

# **Policy statement: sample**

## **Rationale**

Young people need to be equipped to take their place in a rapidly changing world of work within the global economy. CWW is about the relationships between young people, their learning and the world of work, enabling them to see the value of education, qualifications and skills. CWW is part of the basic curriculum for all 11 to 16-year-olds and it is also part of the requirements of the Learning Core of Learning Pathways 14-19.

## **Key aims**

To ensure that young people can:

- develop the attitudes and values required for employability and lifelong learning
- manage their individual learning pathways and make effective career choices
- develop the skills required by employers
- become entrepreneurial
- be motivated to face the challenges, choices and responsibilities of adult life.

## **Commitment**

We are committed to:

- a planned programme, appropriately differentiated for all our learners
- access to individual advice and guidance on choice and progression
- delivery that promotes equality of opportunity and inclusion
- varied participation in enterprise and work-related experiences
- an agreement with Careers Wales which identifies the contributions that each partner will make
- growing links with the 14-19 network
- local industry and business links
- compact agreements with universities
- the use of the national framework and its associated guidance as a basis for our learning programmes.

## **Related policies**

CWW links with and supports other policies including 14-19 Learning Pathways, teaching and learning, assessment and reporting, personal and social education (PSE), work experience, equal opportunities, health and safety and additional educational needs (AEN) including gifted and talented learners.

## **Review procedure**

There will be an annual review meeting which will normally occur prior to the renewal of the partnership agreement meeting with Careers Wales. The results of this will be communicated to the governing body in its July meeting.