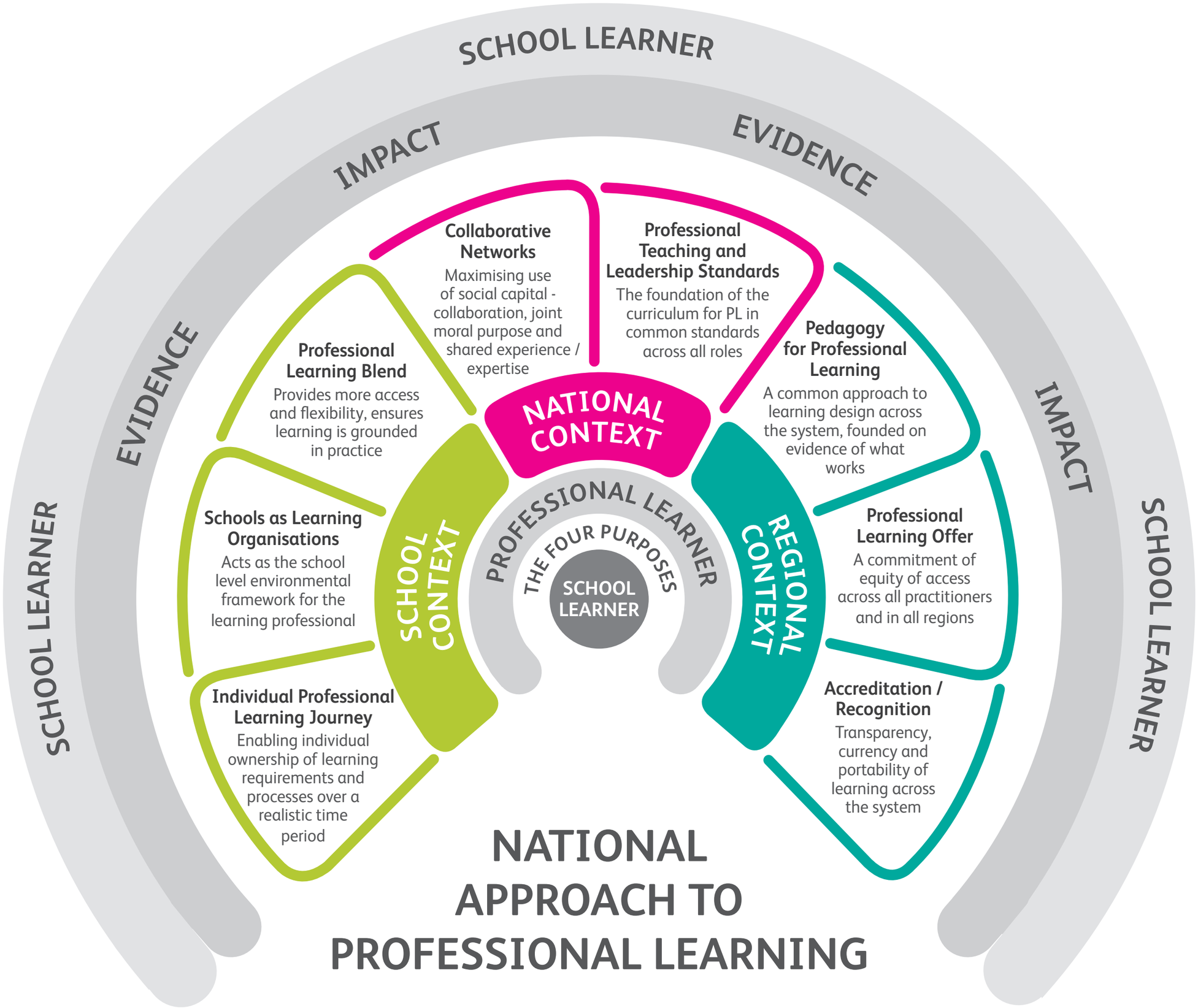
SCHOOL LEARNER
IMPACT
EVIDENCE
EVIDENCE
IMPACT
SCHOOL LEARNER
SCHOOL LEARNER
Collaborative Networks
Maximising use of social capital - collaboration, joint moral purpose and shared experience / expertise
Professional Teaching and Leadership Standards
The foundation of the curriculum for PL in common standards across all roles
Professional Learning Blend
Provides more access and flexibility, ensures learning is grounded in practice
Pedagogy for Professional Learning
A common approach to learning design across the system, founded on evidence of what works
NATIONAL CONTEXT
SCHOOL CONTEXT
REGIONAL CONTEXT
PROFESSIONAL LEARNER
THE FOUR PURPOSES
SCHOOL LEARNER
Schools as Learning Organisations
Acts as the school level environmental framework for the learning professional
Professional Learning Offer
A commitment of equity of access across all practitioners and in all regions
Individual Professional Learning Journey
Enabling individual ownership of learning requirements and processes over a realistic time period
Accreditation / Recognition
Transparency, currency and portability of learning across the system
NATIONAL APPROACH TO PROFESSIONAL LEARNING