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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Target Learners | Operational Overview  | Current Capacity / week  | Planned Capacity / week  | Daily Attendance  | Rooms  | Staffing  | Operational Times  | Toilets  |  |
| ALN / Vulnerable  | Teacher x  | 36 | 72  | 12 (2%) | Access APLS Office  | TAs as per current rota x2  | 9.30am-12.15pm 12.45pm –3.00pm  | Front of school.  |  |

* Health screening to be the same as the Health screening for emergency child care.
* The conference room to act at the COVID-19 isolation area in school for learners or staff who may become symptomatic.
* Reception staff on a rota to provide cover between 8am and 4pm, Monday – Friday. Only one member of staff in the office.
* Staffing arrangements to include a dedicated First Aider on each day?
* Access to the leisure centre for recreation activities.
* Each member of staff sees 6 pupils per day and therefore 12 learners per week maximum throughout the process.
* Health screening on entry
* Letter to parents with timetable for the four weeks. Same day and same slots.
* Social distancing can and has been easily maintained in this provision.
* Work packs for each individual learner.
* Grab and go lunch for all learners.
* Learners arriving eat in classrooms and then wipe the tables with antibacterial wipes.
* Come in through main entrance.
* Need to have a plan in place for emotional health and wellbeing.
* Should include all learners who have 1:1 support including resources.
* Attendance monitored by staff x in building or remotely.

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| Target Learners | Operational Overview  | Current Capacity / week  | Planned Capacity / week  | Daily Attendance  | Rooms  | Staffing  | Operational Times  | Toilets  |  |
| ABN / Behaviour – APP  | Deputy H  | 0 | 12 | 2 | APP  | 3 staff  | As required following timetabling  |  |  |

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* Health screening on entry
* Letter to parents with timetable for the four weeks. Same day and same slots.
* Social distancing can and has been easily maintained in this provision.
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| Target Learners | Operational Overview  | Current Capacity / week  | Planned Capacity / week  | Daily Attendance  | Rooms  | Staffing  | Operational Times  | Toilets  |  |
| Emergency Child Care  | TBC  | 6 | 20 | 20 | Drama Studio  | Dedicated team of staff – separate to other staffing  | 8am – 4pm Weekdays and Weekend  |  |  |

* To be delivered in the same way as it has been delivered so far.
* We need to bring someone up to speed on all this.

**YEAR TWELVE**

Do they need to be in school or should they continue with remote learning. Whatever the decision is it has to be consistent and timetabled so we know what is going on in terms of timetabling.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Target Learners | Operational Overview  | Current Capacity / week  | Planned Capacity / week  | Daily Attendance  | Rooms  | Staffing  | Operational Times  | Toilets  |  |
| Year Twelve  | Staff x | 0 | Approx. 100 | Max 60 per day  | See Timetable  | See Timetable  | 10am 12.30pm 1 option per day.Online and / or in school.  |  |  |

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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|

|  |  |  |
| --- | --- | --- |
| 12A/Cc1 | 15 | ESM |
| 12A/Gc1 | 15 | ESM |
| 12A/Gg1 | 3 | ID |
| 12A/It1 | 9 | MLA |
| 12A/La1 | 3 | MDJ |
| 12A/Ph1 | 12 | HW |
| 12A/Py1 | 18 | JD |
| 12A/Sc1 | 22 | ATW |

AM and PM for classes above 15?  |

|  |  |  |
| --- | --- | --- |
| 12B/Ar1 | 5 | GR |
| 12B/Cc1 | 15 | ESM |
| 12B/Ch1 | 22 | JPS  |
| 12B/Gc1 | 15 | ESM |
| 12B/Hs1 | 15 | DG |
| 12B/Me1 | 6 | MJ |
| 12B/Mu1 | 6 | LMK |
| 12B/Pe1 | 6 | JB |

AM and PM classes for above 15?  |

|  |  |  |
| --- | --- | --- |
| 12C/Bi1 | 11 |  |
| 12C/Cc1 | 21 |  |
| 12C/Dr1 | 10 |  |
| 12C/El1 | 6 |  |
| 12C/Et1 | 6 |  |
| 12C/Fs1 | 4 |  |
| 12C/Gc1 | 21 |  |

AM and PM classes for above 15?  |

|  |  |
| --- | --- |
| 12D/Cc1 | 16 |
| 12D/Dt1 | 7 |
| 12D/Gc1 | 16 |
| 12D/Hs1 | 26 |
| 12D/Ma1 | 5 |
| 12D/So1 | 12 |

AM and PM classes for above 15?  |

|  |  |
| --- | --- |
| 12g/Bt1 | 9 |
| 12g/Hs1 | 10 |
| 12g/Wx1 | 10 |
| 12L/Cc1 | 20 |
| 12L/Fr1 | 1 |
| 12L/Gc1 | 20 |
| 12L/Pa1 | 3 |
| 12L/Sp1 | 9 |
| 12L/Tx1 | 2 |

Where do we fit these subjects in  |
| Max number of learners 67  | Max number of learners 60 | Max number of learners 37.Do we move lessons from A or B to here.  | Max number of learners 50 |  |

**YEAR TEN**

|  |  |  |
| --- | --- | --- |
| Year 10 | 10W | 27 |
|   | 10A | 26 |
|   | 10E | 25 |
|   | 10R | 21 |
|   | 10I | 27 |
|   | 10M | 24 |

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
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**Each tutor group divided into two bubbles.**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
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| --- | --- |
| SLT Member  | Responsibilities |
| Head  | Strategic Overview of all provision. Wellbeing of staff  |
| Deputy  | Vulnerable Learners Medical Needs |
| Assistant Head  | Key Stage Four Provision in school and remote learning  |
| Assistant Head  | Key Stage Three Provision in school and remote learning. |