

Professional standards for assisting teaching

Summary of amendments following consultation

As a result of the review of consultation responses, some changes have been made to the professional standards for assisting teaching. They are shown in the table below against the original consultation version.

The final professional standards for assisting teaching can be found at hwb.gov.wales/professional-development/professional-standards

Page	Original consultation version	Final version
Page 1	Welcome to these pages which will help guide you through the draft professional standards for assisting teaching in Wales, which will be available for use from September 2018 and will form the basis of a consultation in the following months.	Welcome to these pages which will help guide you through the professional standards for assisting teaching. The standards are part of a range of standards for teachers, leaders and those who assist teaching. They have been designed to support you to be the best you can be and they reflect practice that is consistent with the realisation of the new curriculum. From 1 September 2019 the standards will be available for use by all teaching assistants (TAs) and higher level teaching assistants (HLTAs) to reflect on their practice and identify professional learning.
Page 15	Pedagogy... teaching and learning is paramount Support for the teacher and learners is focused upon learning outcomes and well-being. The teaching assistant is an integral member of the team providing learning opportunities and is a role model. The influence on learners themselves is positive, building their disposition to learning and increasing their capacity to access learning as appropriate.	Pedagogy...teaching and learning is paramount Support for the teacher and learners is focused upon learning outcomes and well-being. The TA is an integral member of the team, providing learning opportunities and acting as a role model . The influence on learners themselves is positive, building their disposition to learning and increasing their capacity to access learning as appropriate.

Page 15	<p>Leadership... helps pedagogy grow</p> <p>The teaching assistant takes responsibility for supporting the accountability of teachers and the progress of specified learners. There is an active drive to support leadership of teams or the school contributing fully to seeking the best outcomes for learners.</p>	<p>Leadership... helps pedagogy grow</p> <p>The TA takes responsibility for their role in supporting teachers' accountability and the progress of specified learners. There is an active drive to support leadership of teams or the school contributing fully to seeking the best outcomes for learners.</p>
Page 15	<p>Professional learning... takes pedagogy deeper</p> <p>In addition, the HLTA has achieved literacy, numeracy skills and digital skills at Level 2 of the National qualifications Framework. They have also successfully completed the professional learning required to hold HLTA status.</p>	<p>Professional learning... takes pedagogy deeper</p> <p>In addition, the HLTA has achieved literacy and numeracy skills at Level 2 of the National Qualifications Framework. They have also successfully completed the professional learning required to hold HLTA status.</p>
Page 33	<p>Sustained highly-effective practice descriptor:</p> <p>The teaching assistant is able to use formal and informal conversations to enable learners to appreciate their suggestions and ideas are being used productively.</p>	<p>Sustained highly-effective practice descriptor:</p> <p>The teaching assistant is able to use formal and informal conversations to enable learners to appreciate their suggestions and use their ideas productively.</p>
Page 40	<p>The standard:</p> <p>In addition, the HLTA has achieved literacy, numeracy and digital skills at Level 2 of the National Qualifications Framework. They have also successfully completed the professional learning required to hold HLTA status.</p>	<p>The standard:</p> <p>In addition, the HLTA has achieved literacy and numeracy skills at Level 2 of the National Qualifications Framework. They have also successfully completed the professional learning required to hold HLTA status.</p>
Page 43	<p>Effective practice descriptor:</p> <p>The teaching assistant makes effort to show learners the excitement of learning the Welsh language and understanding Welsh culture and history.</p>	<p>Effective practice descriptor:</p> <p>The TA takes steps to increase their own Welsh language abilities and makes effort to show learners the excitement of learning the Welsh language and</p>

		understanding Welsh culture and history.
Page 47	<p>The standard:</p> <p>The teaching assistant takes responsibility for supporting the accountability and the progress of specified learners. There is an active drive to support leadership of teams or the school contributing fully to seeking the best outcomes for learners.</p>	<p>The standard:</p> <p>The TA takes responsibility for their role in supporting teachers' accountability and the progress of specified learners. There is an active drive to support leadership of teams or the school contributing fully to seeking the best outcomes for learners.</p>