

Ages	Secondary
Grouping	Mixed ability
Date	--/--/----
Duration	1 hour

Remembrance Day – Lesson plan

Subjects

- History
- English

Strands

- Literacy
 - Reading: recognise and understand the characteristics of range of different texts in terms of language, structure and organisation/presentation.
 - Writing: use language appropriate to writing; use appropriate technical terms and vocabulary/language appropriate to the subject-specific context; use a structure that is appropriate to the purpose and focus of the task; plan and adapt writing style to suit the audience and purpose.
 - Oracy: make a range of contributions to discussions, e.g. leading, encouraging and supporting other.

Guiding question

What is Remembrance Day and why is it important?

Key Teaching Points

About the Concept

On Remembrance Day everyone in Britain is asked to remember the sacrifices made by others during times of war. The special day is also called Remembrance Sunday because it takes place on the second Sunday of November.

Learning Outcomes:

- understand the importance of Remembrance Day
- recognise what life was like for soldiers during the war
- write an informal letter explaining the hardships of the trenches.

Differentiation: through peer support and mixed-ability groupings, varied questioning techniques

- Aim 'what' questions at lower ability, selecting key information and aim 'how' question at more able to develop higher order thinking skills during discussion tasks.
- For more able, learners need to identify and see the effectiveness a variety of advanced literary devices within letter writing activity whereas lower ability may choose one or two that they aim to use.

- For SEN or generally less confident learners, ensure they have a confident learner assisting to work with them on paired tasks.
- Divide research task dependent on student's ability, with 'Literature' being for more able pupils.

Materials

- Books, pens and pencils
- Whiteboards (optional)
- Lesson worksheets

Key Vocabulary

- Remembrance
- poppy
- trenches
- memorial
- commemorate

Progression of Learning and Teaching

Introduction: Slide 1 and 2 (5 minutes)

Introduce the title/topic and learning objects for the lesson.

Lesson Starter: Slide 3 (5 minutes)

Ask learners to discuss the following question: What do they know about Remembrance Day already?

Information: Slide 4 (5 minutes)

Learners can take it in turns to read the information about Remembrance Day.

Teaching suggestions: Learners can summarise the information they read as they go along to keep notes on the topic.

Main Teaching: Slide 5 (10 minutes)

Using the worksheet attached, learners to complete research and answer the questions to learn more about Remembrance Day and its history.

Teaching suggestions: This can be done as a class to differentiate harder questions, letting more able pupils focus on 'Literature' section.

Reflection: Slide 6 (5 minutes)

Give the learners a chance to reflect on what they have learnt.

Information: Slide 7 (5 minutes)

Read the information about trench warfare on the board.

Teaching suggestions: Encourage pupils to feedback on what is on the slide to show their understanding in the topic. This can be as a class or in pairs.

Reading Task: Slide 8 (10 minutes)

Pupils are to read the poem below titled 'The Dug-Out' by Siegfried Sassoon and answer the questions on the slide.

Teaching suggestions: Feedback answers to the class and for MAT, discuss effective language / techniques that grip a reader's attention and make an effective poem.

Writing Task: Slide 9 (10 minutes)

Based on what they have learnt and from the poem, pupils are to imagine they are a soldier in trenches. Write a letter to a loved one at home. Include details of what life is like in the trenches.

Teaching suggestions: Encourage more able to use as many literary techniques as possible. Pupils can then peer-assess each other's work.

Summary: Slide 10 and 11 (5 minutes)

Recap the learning objectives with the learners and show them where they could develop their knowledge further.

Assessment Methods

- Think- pair- share
- Self-assessment
- Peer-assessment
- Quiz (homework activities)
- Letter writing
- Feedback from discussion
- Questioning