

Appendix B: Action Plan

Short, medium and long-term targets need to be set to ensure growth across the school and cluster in the years ahead. Collaboration at all levels within the community is key, and it must be ensured that the stakeholders are all working towards the same ambitious objectives while fully committing to the goal. Schools should ensure that they involve the whole school community when implementing the Siarter Iaith, including pupils, the whole workforce, parents, governors and the wider community. Schools should also make every effort to collaborate with other schools within their cluster, as well as specific efforts to work with relevant coordinators to ensure continuity and a seamless path of support for pupils.

The school's Siarter Iaith coordinator and the local coordinator are expected to work together in determining specific tasks that the school should undertake against each target. The school coordinator will complete this leaflet, identifying the evidence against each target. The document will also be used by the validator when validating the school for award.

Please note that Red, Orange and Green are included in the spreadsheet below. Each target can be designated a colour during the year to indicate whether the target has been completed (green), needs work (orange), has not yet been acted upon (red).

Implementation of the Siarter Iaith

Outcomes	Targets	Current Situation <small>red, amber, green</small>	Operation <small>How? Who? When?</small>	Validation (to be completed by the Validator during the validation visit)	Self-evaluation
Strategic leadership shown at a whole school level.	1. Guidance given to learners about opportunities to use the language beyond school.				
	2. Senior leadership clear commitment to the development of the Welsh language and identity at a whole school level.				
	3. Governors ensure that the Siarter Iaith is a central part of the school's plans and support implementation.				
Learners take ownership of the Welsh language and understand its relevance to everyday life.	1. All learners at the school understand the purpose and importance of the Siarter Iaith and their role in supporting implementation.				
	2. Learners encourage and support each other to take responsibility for the language.				

Outcomes	Targets	Current Situation <small>red, amber, green</small>	Operation <small>How? Who? When?</small>	Validation (to be completed by the Validator during the validation visit)	Self-evaluation
<p>Learners take ownership of the Welsh language and understand its relevance to everyday life.</p>	<p>3. Instruction is given to the school council or group leading the Siarter Iaith programme on how to discuss the language and provide guidance to their classmates.</p>				
	<p>4. School learners and forums such as Criw Cymraeg/ Welsh language ambassadors support their classmates to use more Welsh outside the classroom in a positive way.</p>				
	<p>5. Encouragement and support for learners to use Welsh through technology and social media.</p>				
	<p>6. Learners have the opportunity to discuss the language and its relevance to everyday life.</p>				
	<p>7. Celebrate Welsh identity and nurture pride among the learners.</p>				

Outcomes	Targets	Current Situation <small>red, amber, green</small>	Operation <small>How? Who? When?</small>	Validation (to be completed by the Validator during the validation visit)	Self-evaluation
<p>Schools encourage learners' use of the language outside the classroom and offer Welsh language experiences and relating to Welsh identity across the curriculum.</p>	<p>1. Learners use Welsh in various situations in school.</p>				
	<p>2. The workforce ensures the use of Welsh across the curriculum (bilingual and English-medium schools).</p>				
	<p>3. Enrichment activities and experiences offered in order to develop learners' use and enjoyment of Welsh.</p>				
	<p>4. The school development plan includes a clear commitment to developing the Welsh language skills of the workforce.</p>				
<p>The school workforce develop their Welsh language skills and use Welsh with each other and with the learners.</p>	<p>1. Whole school workforce understands the aim and objectives of the Siarter Iaith and their role in supporting implementation.</p>				

Outcomes	Targets	Current Situation <small>red, amber, green</small>	Operation <small>How? Who? When?</small>	Validation (to be completed by the Validator during the validation visit)	Self-evaluation
<p>The school workforce develop their Welsh language skills and use Welsh with each other and with the learners.</p>	<p>2. The school workforce is able to discuss the language with learners.</p>				
	<p>3. The school workforce takes advantage of opportunities to develop their Welsh language skills, in line with professional standards.</p>				
	<p>4. Learners support the wider school workforce in developing and using their Welsh language skills.</p>				
	<p>5. The school workforce encourages the use of Welsh outside the classroom.</p>				
<p>Work in partnership with the wider school community to support learners' use of Welsh outside school.</p>	<p>1. Parents/carers and the wider community of the school understand the purpose and importance of the Siarter Iaith and their role in supporting implementation.</p>				

Outcomes	Targets	Current Situation red, amber, green	Operation How? Who? When?	Validation (to be completed by the Validator during the validation visit)	Self-evaluation
<p>Work in partnership with the wider school community to support learners' use of Welsh outside school.</p>	<p>2. Guidance for parents/carers to encourage them to support their children's language use outside school.</p>				
	<p>3. The whole school community and community partners plan and work together to offer activities and opportunities for children and young people to use the Welsh language outside school.</p>				