

Social development

Children's involvement in a wide range of activities throughout the Foundation Phase should encourage them to develop the appropriate skills to communicate and develop positive relationships with others to become independent learners and members of their communities. The development of children's skills should be an integral part of the curriculum. As they move through the Foundation Phase children should be given opportunities to make progress in their ability to:

- be aware of and respect the needs of others, to take responsibility for their own actions, as well as to consider the consequences of words and actions for themselves and others
- develop an understanding of the behavioural expectations of the setting/school and understand that rules are essential in an ordered community
- develop an understanding of what is fair and unfair (and understand what they believe is right and wrong), and be willing to compromise
- form relationships and feel confident to play and work cooperatively, to value friends and families, and to show care and consideration
- develop a positive self-image and a sense of belonging
- develop positive attitudes and understanding of who they are within their family and within different communities, as well as an understanding of their own Welsh identity
- experience and begin to develop an understanding of the different routines, customs and events that are important aspects of the cultures within Wales
- develop an awareness of different cultures and the differing needs, views and beliefs of other people in their own and in other cultures
- treat (all) people from all cultural backgrounds in a respectful and tolerant manner, to develop an understanding of the diversity of roles that people play in different groups and communities, and to begin to question stereotyping.