

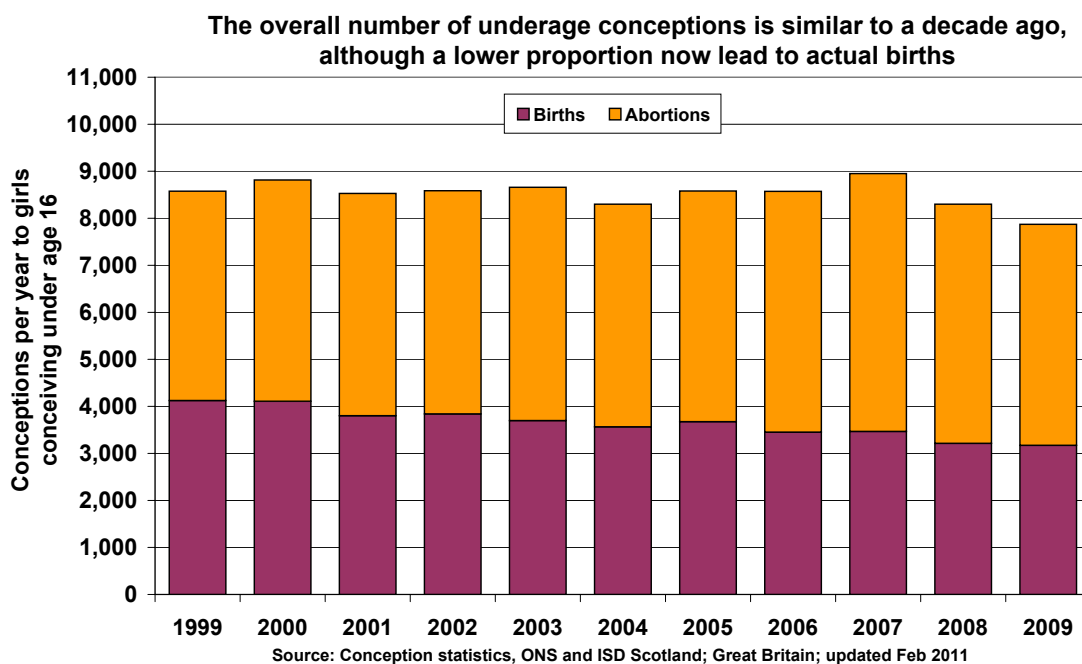
Teenage pregnancy

Underage pregnancies

Key points

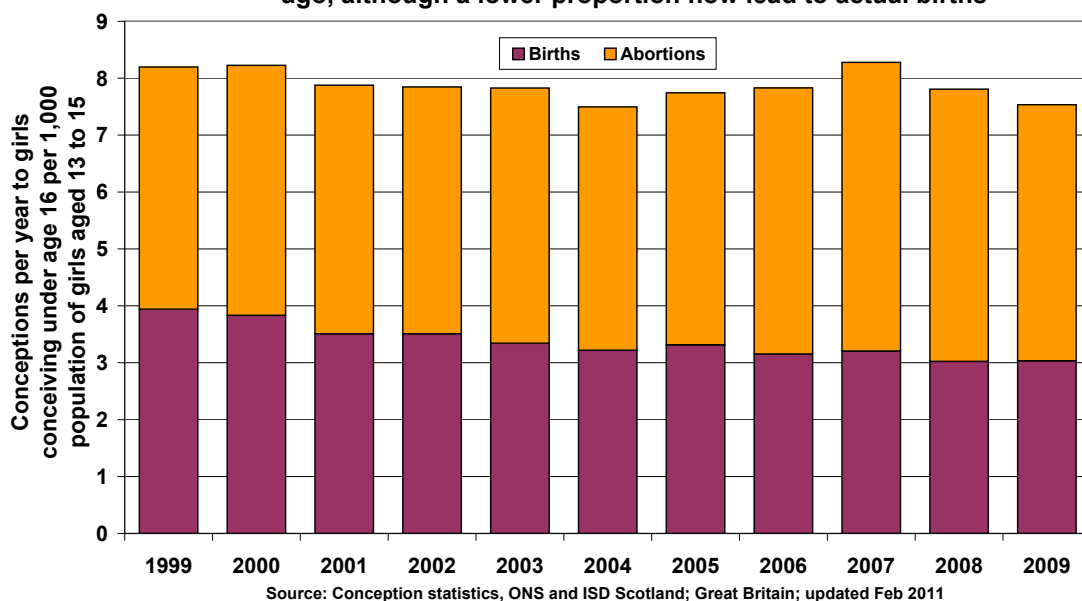
- At 7,900, the overall number of underage (under 16) conceptions in 2009 was similar to that of a decade previously, although a lower proportion now lead to actual births.
- The number of actual births arising from underage conceptions was lower in 2009 than in any year of the previous decade: 3,200 in 2009 compared with 4,100 in 1999.
- In 2009, two-fifths of underage conceptions resulted in births and the other three-fifths in abortions.
- Teenage motherhood is eight times as common amongst those from manual social background as for those from managerial and professional backgrounds.
- The underage conception rate is highest in the North East of England. Its rate of 11 per 1,000 girls aged 13 to 15 compares to 6 per 1,000 in the region with the lowest rate (East of England).

Graph 1: Over time (numbers)



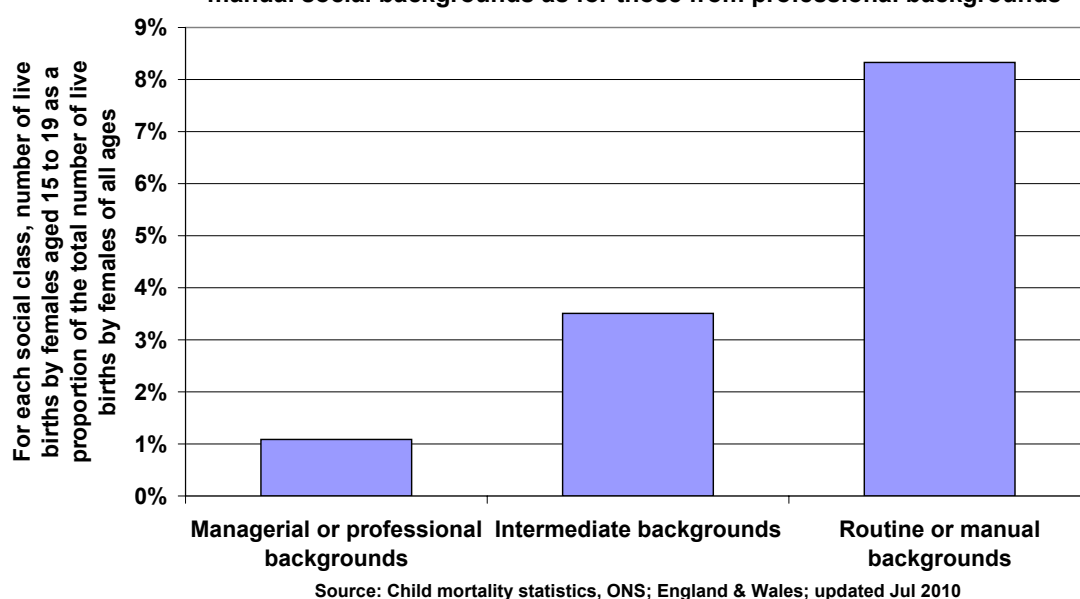
Graph 2: Over time (rates)

The overall number of underage conceptions is similar to a decade ago, although a lower proportion now lead to actual births



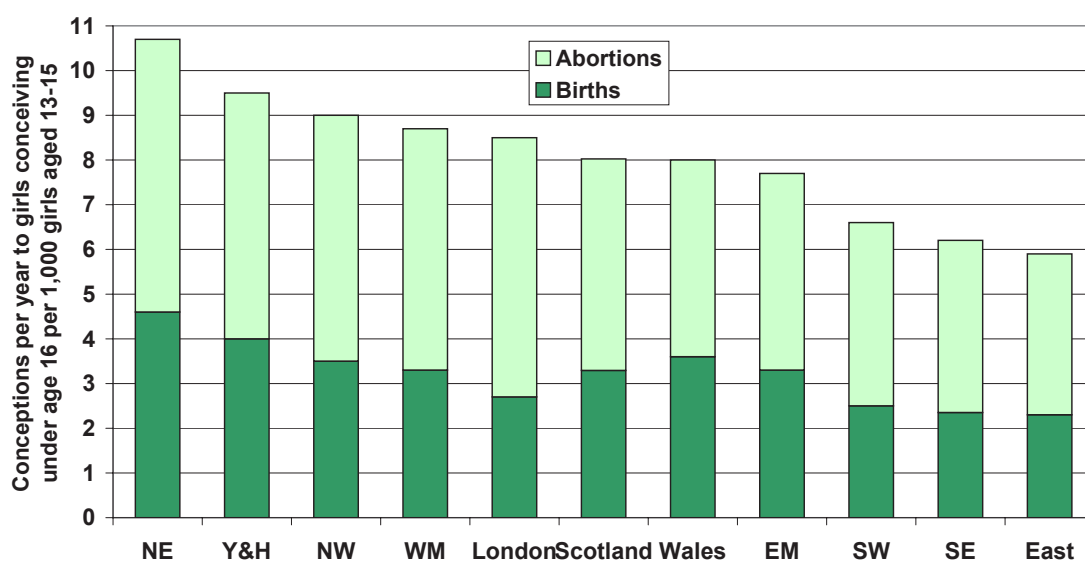
Graph 3: By social class

Teenage motherhood is eight times as common amongst those from manual social backgrounds as for those from professional backgrounds



Graph 4: By region

The underage conception rate is highest in the North East of England



Source: Conception statistics, ONS and ISD Scotland; the data is the average for 2007 to 2009; Great Britain; updated Feb 2011

NE	-	North East
Y&H	-	Yorkshire and The Humber
NW	-	North West
WM	-	West Midlands
EM	-	East Midlands
SW	-	South West
SE	-	South East

Source

<http://www.poverty.org.uk/24/index.shtml> [Accessed 11 August 2015]

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Reading

1. List three key points presented about underage pregnancies in the United Kingdom.

This question tests your ability to retrieve information using deduction and inference skills.

2. Which of the following statements is implied in graph 1 and graph 2?

- | | |
|---|--------------------------|
| a. The highest number of births for girls under the age of 16 was 2007. | <input type="checkbox"/> |
| b. The highest number of abortions for girls under the age of 16 was 2007. | <input type="checkbox"/> |
| c. The highest number of conception for girls under the age of 16 was 2007. | <input type="checkbox"/> |
| d. Underage conception is higher in 2009 than 1999. | <input type="checkbox"/> |

3. What is the meaning of 'proportion' as used in the text?

- | | |
|----------------|--------------------------|
| a. scale | <input type="checkbox"/> |
| b. relative | <input type="checkbox"/> |
| c. in relation | <input type="checkbox"/> |
| d. number | <input type="checkbox"/> |

This is a context question. You can identify the correct meaning of a word by reading and understanding the surrounding text.

4. Is the following statement true or false?

	True	False
According to the bar chart in graph 3, the approximate percentage of teenage motherhoods from managerial or professional backgrounds is 1.1%.		

5. Look at graph 4; compare the similarities and differences between Scotland and Wales in terms of underage conception.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

6. Looking at all the information presented in the data, what is your overall impression of teenage pregnancies in the United Kingdom?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Oracy

7. In small groups discuss teenage pregnancy. What are the advantages of being a young parent? What are the disadvantages?

Ensure that everyone has a chance to give his/her opinion and that you listen carefully to everyone.

8. Prepare and present a short speech to your class on the subject of sex education in schools. The speech should last 2-3 minutes.

The following are suggestions but you are not limited to these:

- Evaluate the sex education you have received. Look at the positives and what could be done to improve.
- Compare the sex education system in the United Kingdom with other countries around the world.
- Discuss other sources of information for sex education such as magazines, friends and the internet. Are these always reliable?

Writing

9. Write a report about the current level of sex education received in your school and give recommendations on how this could be improved. You should aim to write about 400 words.
10. "Underage sex is illegal. The age should be raised to 18 in this country." Why do you think people ignore this law and have sex under the age of 16? Would changing the age help?

Remember to give your opinion and to give reasons for your opinions.