Navigating the Curriculum for Wales framework

ADDYSG CYMRU EDUCATION WALES
cenhadaeth ein cenedl | our national mission

Llywodraeth Cymru
Welsh Government

The four purposes

The four purposes are the starting point and aspiration for schools' curriculum design. They should guide a school's vision and process of curriculum and assessment design.

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthy, confident individuals

Creating a vision for curriculum design

As you develop your curriculum and assessment arrangements, these sections set out the considerations for curriculum design across all parts of your curriculum.

- Designing your curriculum
- Progression and Assessment

Areas of learning and experience

The curriculum organises subjects in Areas. These promote continuity and progression in learning while maintaining disciplinary learning. Each Area contains statements of what matters, principles of progression, descriptions of learning, and a designing your curriculum section.

- Expressive Arts
- Health and Well-being
- Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology

Cross-cutting themes

The cross-cutting themes in Curriculum for Wales should be embedded in learning across the curriculum.

- Relationships and sexuality education
- Human rights
- Diversity
- Careers and work-related experiences
- Local, national and international contexts

Integral skills

The four purposes are underpinned by integral skills which should be developed within a wide range of learning and teaching. At the heart of these skills is the importance of learners recognising, using and creating different types of value, including financial, cultural, social and learning value.

- Creativity and innovation
- Critical thinking and problem-solving
- Personal effectiveness
- Planning and organising

Cross-curricular skills

Literacy, numeracy and digital competence are mandatory cross-curricular skills within Curriculum for Wales. It will be the responsibility of all practitioners, across all Areas, to develop and ensure progression in these skills.

- Literacy Framework
- Numeracy Framework
- Digital Competence Framework

The journey to curriculum rollout

This provides a common set of expectations, supporting information and key questions to support schools and settings in the ongoing process of curriculum design.