

Assessment Approach for Centre Determined Grades 2020-21

Anchor assessments (published adapted papers and Non Examination Assessments), will be used by all departments delivering GCSE, GCE AS Level and GCE A Level WJEC Welsh- based qualifications to provide evidence for a student grade. These assessments will cover the range of assessment objectives for a subject and the content that has been taught to students. The anchor assessments will provide a recent capture of learning when a student is near the end of a course and should be demonstrating greater maturity and development in knowledge, understanding and skills.

Subsidiary assessments (e.g. mock exams, key assessments) will be used by all departments delivering GCSE, GCE AS Level and GCE A Level WJEC Welsh- based qualifications to provide evidence for a student grade. The subsidiary assessments will cover a range of assessment objectives for a subject. These assessments will provide evidence of learning captured since the beginning of the examination year.

Performance on anchor assessments and subsidiary assessments should be used and, guided by the grade descriptors, lead to a best-fit judgment to award a final grade for a student in a qualification.

All staff when delivering assessments must follow this guidance. This guidance is important and necessary to ensure that assessments are:

- developed in a manner that is in line with the principles of assessment; fair, accessible, unbiased, valid and reliable
- developed in a manner that supports student progression and well-being
- delivered consistently and fairly between teachers and subjects
- robust and can be relied upon by students, parents, staff and awarding bodies to form sound judgements regarding student performance
- reflective of the most recent guidance from Qualifications Wales & WJEC

Selection and development of anchor and subsidiary assessments

1. Mock examinations will not be used for anchor assessments
2. Assessments (such as past papers used for tests) already used with the current year 11,12 or 13 subject cohort, must not be reused or re-sat as anchor assessments.
3. Departments will make full use of the adapted WJEC papers for their subject anchor assessments.
4. If there are not enough adapted papers available from the WJEC for anchor assessments for a subject, departments will build their own assessments using the WJEC Assessment Creation Guidance*. These must cover the range of assessment objectives and be quality assured by a member of the Senior Leadership Team.
5. There is no definitive number of anchor assessments that must be used but they must cover the assessment objectives. The WJEC Qualification Assessment Frameworks should be used as a guide.
6. Most students across a subject will sit the same number and selection of anchor assessments. However, the context of a few individual students may warrant flexibility in the amount and selection of anchor or subsidiary assessments. The selection of assessments for these few individuals must be quality assured by a member of the Senior Leadership Team.
7. All anchor assessments should be quality assured for equality issues. Leaders and teachers must ensure that there is no unintentional bias in the selection of anchor assessments, especially when creating assessments. Students must not be discriminated against due to the selection of anchor or subsidiary assessments.

*Training for the creation of assessments can be found on the WJEC secure website and using this link:

<https://sway.office.com/oJg4sAYalGVYoicS?ref=Link&loc=mysways>

Subject Assessment Plan
1st March – 27th May

Subject:

Qualification:

Classes and teachers:

Summary of assessments

Anchor Assessments			
	Specification Unit	Paper	Assessment Objective
1			
2			
3			
4			
5			

Subsidiary Assessments			
	Specification Unit	Description of Assessment	Assessment Objective
1			
2			
3			
4			
5			

Subject Assessment Plan
1st March – 27th May

Anchor Assessments Plan

Anchor Assessment 1				
	Completed in lessons on this date	Marked by this date	Moderated & QA on this date	Marks into SIMs by this date
Section 1				
Section 2				
Section 3				
Anchor Assessment 2				
	Completed in lessons on this date	Marked by this date	Moderated & QA on this date	Marks into SIMs by this date
Anchor Assessment 3				
	Completed in lessons on this date	Marked by this date	Moderated & QA on this date	Marks into SIMs by this date
Anchor Assessment 4				
	Completed in lessons on this date	Marked by this date	Moderated & QA on this date	Marks into SIMs by this date

Week to week teaching & assessment plan

Week beginning March 1st (week 1)

	Teaching	Assessment	Marking/ Moderation/ QA
Mon 1/3			
Tues 2/3			
Wed 3/3			
Thurs 4/3			
Fri 5/3			
Notes			

Week beginning March 8th (week 2)

	Teaching	Assessment	Marking/ Moderation/QA
Mon 8/3			
Tues 9/3			
Wed 10/3			
Thurs 11/3			
Fri 12/3			
Notes			

Week beginning March 15th (week 1)

	Teaching	Assessment	Marking/ Moderation/QA
Mon 15/3			

Tues 16/3			
Wed 17/3			
Thurs 18/3			
Fri 19/3			
Notes			

Week beginning March 22nd (week 2)

	Teaching	Assessment	Marking/ Moderation/QA
Mon 22/3			
Tues 23/3			
Wed 24/3			
Thurs 25/3			
Fri 26/3			
Notes			

Week beginning April 12th (week 1)

	Teaching	Assessment	Marking/ Moderation/QA
Mon 12/4			
Tues 13/4			
Wed 14/4			
Thurs 15/4			
Fri 16/4			
Notes			

Week beginning April 19th (week 2)

	Teaching	Assessment	Marking/ Moderation/QA
Mon 19/4			
Tues 20/4			
Wed 21/4			

Thurs 22/4			
Fri 23/4			
Notes			

Week beginning April 26th (week 1)

	Teaching	Assessment	Marking/ Moderation/QA
Mon 26/4			
Tues 27/4			
Wed 28/4			
Thurs 29/4			
Fri 30/4			
Notes			

Week beginning May 3rd (week 2)

	Teaching	Assessment	Marking/ Moderation/QA
Mon 3/5			
Tues 4/5			
Wed 5/5			
Thurs 6/5			
Fri 7/5			
Notes			

Week beginning May 10th (week 1)

	Teaching	Assessment	Marking/ Moderation/QA
Mon 10/5			
Tues 11/5			
Wed 12/5			
Thurs 13/5			

Fri 14/5			
Notes			

Week beginning May 17th (week 2)

	Teaching	Assessment	Marking/ Moderation/QA
Mon 17/5			
Tues 18/5			
Wed 19/5			
Thurs 20/5			
Fri 21/5			
Notes			

Week beginning May 24th (week 1)

	Teaching	Assessment	Marking/ Moderation/QA
Mon 24/5			
Tues 25/5			
Wed 26/5			
Thurs 27/5			
Fri 28/5	INSET		
Notes			

End of Assessment Window

NOTES: