

### Descriptions of learning

This column shows the preceding descriptions of learning, the ones that lead to the current descriptions of learning.

This column shows the current descriptions of learning. These depend on the preceding descriptions of learning and lead to the following ones.

This column shows the following descriptions of learning, the ones that lead on from the current descriptions of learning.

There are no preceding descriptions of learning for Progression step 1.

However, you may find these Hwb resources useful:

[A curriculum for funded non-maintained nursery settings: modules and supporting information](#)

#### Progression step 1: Number

- I have experienced the counting sequence of numbers in different ways, reciting forwards and backwards, and starting at different points.
- I can use my experience of the counting sequence of numbers and of one-to-one correspondence to count sets reliably. I can count objects that I can touch, and ones I cannot.

#### Progression step 2: Number

- I can read, write and interpret larger numbers, up to at least 1000, using digits and words.
- I can understand that the value of a number can be determined by the position of the digits.
- I can order and sequence numbers, including odd and even numbers, and I can count on and back in step sizes of any whole number and simple unit fractions.

### Granular detail

These columns give details which lead from the preceding descriptions of learning to the current descriptions of learning.

The learner journey will include the experiences in these granular detail sections, broadly with a flow from left to right but recognising that alternative routes will be appropriate for some learners and some settings.

There is no such thing as a 'standard' learning journey.

#### Granular detail 1:

##### Join in and begin counting

- Count forwards from 1 to 10 and backwards from 10 to 1.
- Join in with counting songs and rhymes.
- Count objects while touching each one.
- Start counting from different points.
- Count in a group and wait my turn.

#### Granular detail 2:

##### Count accurately and order to 10

- Count objects accurately by touching each one only once.
- Count without touching when needed.
- Identify when someone makes a mistake in counting.
- Count groups of objects in different arrangements and get the same answer.
- Count sets up to 10 reliably.
- Order numbers up to 10.

#### Granular detail 3:

##### Count confidently and solve problems

- Count forwards and backwards confidently from any number.
- Use my counting skills to count objects accurately in different settings.
- Spot and correct mistakes in counting.
- Use counting to solve problems, such as sharing items fairly.
- Count sets beyond 10 reliably.
- Order numbers to 20.
- Verbal counting beyond 20.