

Defining the focus

From the data analysis, define and narrow down the focus so that it is SMART.



Llywodraeth Cymru
Welsh Government

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What learners are to be targeted within the PLC and how are they to be identified?

What outcomes would we expect to see for these learners if the actions of the PLC are successful?

What is our baseline measurement going to be, when will it be recorded?

Will there be mid-cycle measurements, what are they going to be and what are the timescales?

What will the end measurement of impact on learners be?

What other types of evidence will the PLC collect on learners and how?

How will the PLC collect evidence of the changes to teaching, classroom practices and delivery?

What strengths and skills lie within the PLC and is the composition of the group well matched to address the focus?

What potential strategies or approaches could be used to address the question/issue/focus identified?
What is already out there?

Will there be a need for expert advice or training?