

## Curriculum M.O.T.

'A school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply **what** we teach, but **how** we teach and crucially, **why** we teach it.' <https://www.gov.wales/curriculum-wales-overview>

These materials have been produced from the work of one of the co-construction subgroups to support curriculum realisation. The questions have been framed in two versions: for individual practitioners to consider their own curriculum designs, and for school leaders to consider the school as a whole. The materials also bring together resources as reference points: although you will be familiar with the curriculum resources, it might be helpful to have these collected alongside the reflection questions.

### 1 Designing your curriculum

Thinking about how you have been realising the new curriculum as a teacher/school leader

Individual practitioners	School leaders
<ul style="list-style-type: none"><li>• What is different about my curriculum vision?</li><li>• How am I addressing the What Matters statements?</li><li>• How have I addressed the mandatory elements?</li></ul>	<ul style="list-style-type: none"><li>• What is different about our curriculum vision?</li><li>• How are we addressing the What Matters statements?</li><li>• How have we addressed the mandatory elements?</li></ul>

#### 1.1 Useful resources for designing your curriculum

The following resources provide reference points for the questions above:

<a href="#">Datblygu gweledigaeth ar gyfer cynllunio cwricwlwm - Hwb (gov.wales)</a>	<a href="#">Cynllunio eich cwricwlwm - Hwb (gov.wales)</a>
<a href="#">Developing a vision for curriculum design - Hwb (gov.wales)</a>	<a href="#">Designing your curriculum - Hwb (gov.wales)</a>

## 2 What is different about teaching?

Thinking about what this means for you as a teacher/you as a school leader

Individual practitioners	School leaders
<ul style="list-style-type: none"><li>• Is what you teach any different?</li><li>• Is how you teach any different?</li><li>• Is why you teach it understood and considered?</li><li>• What professional learning is required to support further understanding?</li></ul>	<ul style="list-style-type: none"><li>• Is what we teach any different?</li><li>• Is how we teach any different?</li><li>• Is why we teach it understood and considered?</li><li>• What professional learning is required to support further understanding?</li></ul>

### 2.1 Useful guidance

The following resource provide a reference point for the questions above:

<a href="#">Addysgeg – Hwb (gov.wales)</a>	<a href="#">Pedagogy – Hwb (gov.wales)</a>
--	--

## 3 Developing a shared understanding of progression

Reflecting on progression:

Individual practitioners	School leaders
<ul style="list-style-type: none"><li>• Can you articulate your understanding of the progress you want learners to make?</li><li>• Is this understanding shared with learners and others who need to know?</li></ul>	<ul style="list-style-type: none"><li>• Can all leaders and staff articulate their understanding of the progress they want learners to make?</li><li>• Is this understanding shared with the wider school community including the learning community?</li></ul>

### 3.1 Useful guidance on progression

The following resource provides a reference point for the questions above:

[Cwricwlwm i Gymru: Y Cod Cynnydd | LLYW.CYMRU](#)

[Curriculum for Wales: Progression Code | GOV.WALES](#)

## 4 Assessing progress

Reflecting on assessment of progress:

Individual practitioners	School leader
<ul style="list-style-type: none"><li>• How do I assess progress?</li><li>• Does how I assess help learners to identify their strengths and help me understand how they are learning?</li><li>• Does how I assess support learning on a day to day basis and help to inform future learning?</li><li>• Does how I assess support me to understand and reflect on individual progress over time and assess group progress?</li></ul>	<ul style="list-style-type: none"><li>• How do we assess progress?</li><li>• In what ways does assessment in the school help learners to identify their strengths, and help inform future learning?</li><li>• In what ways does it help us to assess individual progress over time and assess group progress?</li></ul>

### 4.1 Useful guidance on assessment

These resources provide references points for the questions above

[Supporting materials for curriculum, assessment and evaluating learner progress - Hwb \(gov.wales\)](#)

[Deunyddiau ategol ar gyfer y cwricwlwm, asesu a gwerthuso cynnydd dysgwyr - Hwb \(gov.wales\)](#)

[Cefnogi cynnydd dysgwyr canllawiau asesu - Hwb \(gov.wales\)](#)

<https://hwb.gov.wales/curriculum-for-wales/assessment-arrangements/supporting-learner-progression-assessment-guidance/>