- Middle leaders - w/c 15 June
- Staff - w/c 22 June
- Pupils - w/c 29th June
- Learning areas:
  Mon/Tues: Science & Technology, Humanities, Health & Wellbeing
  Wed/Thurs: Communication, Maths & ICT, Expressive Arts
- Time: 10.00 - 14.00
- Location: prior to 29th June staff own classrooms
  From 29th June designated classrooms only
- Electronic signing in to avoid need to visit reception
- Bring own food/drink
- Smart/casual wear prior 29th usual professional wear from 29th
- All year groups - yrs 7-10, 12 (yr 6)
- No school uniform
- No canteen facilities
- Must bring own food drink
- Lower school and upper school toilet blocks only
- No parents allowed on site
- ¼ of pupils in each day
- Possible times 9.00 - 13.00
## Our ideas

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Year group</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>29 June</td>
<td>10, 12</td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>6 July</td>
<td>7, 8, 9</td>
<td>Monday - Thursday</td>
</tr>
<tr>
<td>Week 3</td>
<td>13 July</td>
<td>10, 12, 6</td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td>20 July</td>
<td>7, 8, 9</td>
<td></td>
</tr>
</tbody>
</table>
General Principles

- One way system in place
- Directional/instructional signs in place
- Hand washing facilities and hand sanitiser available across site
- Staff supervision across site for arrival, break and departure
- Cleaners for each block on site all day
- Sessions for pupils will be in tutor groups with tutor
- ¼ tutor group each day
- Monday - Thursday 9.00 - 1.00 (pupils)
- Groups - (KSC/Ach L) friendship, home location, ability
- Pupils to stay in allocated room
- 20 min break (staggered and in specified area near tutor room)
- All sessions to start with interactive pastoral/wellbeing session
# KS3 Wellbeing New Curriculum

<table>
<thead>
<tr>
<th>Year</th>
<th>Theme</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Transition</td>
<td>Meet the tutor</td>
</tr>
<tr>
<td>7</td>
<td>Tour of Pembrokeshire</td>
<td>all subject areas contributing to a range of interactive activities in your google classrooms</td>
</tr>
<tr>
<td>8</td>
<td>Sustainability</td>
<td>all subject areas contributing to a range of interactive activities in your google classrooms</td>
</tr>
<tr>
<td>9</td>
<td>Reach for the Stars</td>
<td>Core subject areas (Eng, Ma, Sc, RE) Contributing to a range of interactive activities in your google classrooms Taster sessions options</td>
</tr>
<tr>
<td></td>
<td>(Space Tourism - Elon Musk)</td>
<td></td>
</tr>
</tbody>
</table>

**Underlying principles - 4 core purposes**
<table>
<thead>
<tr>
<th>Year</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Wellbeing SCC (Individual Project) Core subjects (Eng Ma Sc We) synchronous learning in school (live using Google Meet)</td>
</tr>
<tr>
<td>12</td>
<td>Wellbeing UCAS SCC Online learning Student appointments (where possible)</td>
</tr>
</tbody>
</table>
Staff preparation

- W/c 22 June - 10.00 -14.00
- 2 days for staff from each learning area:
  - Mon/Tues: Science & Tech, Humanities, Health & Wellbeing
  - Wed/Thurs: Communication, Maths & ICT, Expressive Arts
- Training on site movement, safeguarding principles etc
- Preparation resources for activities
- Staff to attend during week their tutor group attends
- Continue online teaching in other weeks
Staff & pupils

- 29 June - 24 July 8.30 - 13.00
- Wks 1 & 3 - Yr 10, 12, 13 tutors to attend
- Wks 2 & 4 - Yrs 7, 8, 9, 11 tutors to attend
- Wk 3 - year 6 transition (arrangements tbc)
- Those without tutor groups will be allocated weeks
- Some attendance required by yr 7 tutors during week 3
- Online learning to continue using pm each day in school + week you are not onsite.