**APPLICATION FORM FOR THE NPQH PROGRAMME**

**SECTION 1: PERSONAL DETAILS AND BACKGROUND INFORMATION**

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| **Name\*:**  **E-mail address:**  **Phone number:**  **DOB:** | **Home Address:**  **Ethnicity:** |
| **Current position:**  **Length of time in current position:** | **Name of current school / employer:** |

\* The panel will not see personal information such as name and address during the sifting process.  
\* Please note that some details of successful applicants will be shared with EWC (name, email address and DOB)

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| **If successful at sift stage, please indicate your language of choice at interview** | |
| English | Cymraeg |

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| **If successful at sift stage, please let us know if you require any recruitment adjustments at interview** |
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**WELSH LANGUAGE SKILLS**

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| **0 - No skills**   1. **1 - Entry level/ Beginners** 2. **2 - Foundation level** 3. **3 - Intermediate (GCSE)** 4. **4 - Advanced (A level equivalent)** 5. **5 - Proficiency** |

1. **Understanding by listening**

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| 0 | No skills |  |
| 1 | Can understand parts of a basic conversation |  |
| 2 | Can understand basic conversations about everyday topics |  |
| 3 | Can understand routine work-related conversations |  |
| 4 | Can understand most work-related conversations |  |
| 5 | Can understand all work-related conversations |  |

1. **Understanding by reading**

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| --- | --- | --- |
| 0 | No skills |  |
| 1 | Can read some basic words and phrases with understanding |  |
| 2 | Can read simple material on everyday topics with understanding |  |
| 3 | Can read some routine work-related material with support e.g. dictionary |  |
| 4 | Can read most work-related material |  |
| 5 | Full understanding of all work-related material |  |

1. **Speaking and being understood**

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| 0 | No skills |  |
| 1 | Can hold a basic conversation in Welsh |  |
| 2 | Can hold simple work-related conversations |  |
| 3 | Can converse in some work-related conversations |  |
| 4 | Can converse in most work-related conversations |  |
| 5 | Fluent |  |

1. **Writing and being understood**

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| 0 | No skills |  |
| 1 | Can write basic messages on everyday topics |  |
| 2 | Can write simple work-related correspondence |  |
| 3 | Can prepare routine work-related material with checking |  |
| 4 | Can prepare most written work in Welsh |  |
| 5 | Can prepare written material for all work-related matters |  |

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| **Qualifications**  Please list all relevant qualifications |
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| **Previous employment**  Please outline your previous employment |
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| **Relevant professional learning experiences**  Please note all relevant professional learning that you have undertaken and whether you have completed Estyn peer inspection training and have participated in any inspection visits. |
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| **In no more than 250 words, please note your preferences or limitations in terms of seeking a first headship post.** This may include phases, ALN, Welsh-medium, diocesan, rural, urban schooling or schools of different sizes. Please also note preferences in terms of location of post. |
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**SECTION 2: KNOWLEDGE AND SKILLS**

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| **In no more than 500 words clearly articulate your vision to achieve high standards and high aspirations for all learners** |
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| **In no more than 300 words outline your experiences in leading and developing others to support school improvement** |
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| **In no more than 300 words please outline your** **experience of leading teaching and learning at a department or whole school level**  For applicants not currently working in a school, please outline how your experience of supporting the improvement of teaching and learning in schools as part of your current role |
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**SECTION 3: BEHAVIOURS**

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| **In no more than 300 words please outline your ability to demonstrate the behaviours as set out in the eligibility and previous experience requirements, providing examples of how you have demonstrated them in practice** |
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| **In no more than 300 words outline your readiness, expectations and commitment, strengths and areas for development in preparation for headship** |
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| **In no more than 400 words please note how you are committed to the Welsh education reform agenda** |
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**SECTION 4: REFERENCES**

Please provide details of 2 referees. The referees will only be contacted if successful at sift.

1. A person who works with you on a daily basis/regularly e.g. headteacher, other senior leader at the school or peer, chair of governors, line manager if working for a local authority, regional consortia or other organisation e.g. Estyn.

Name:

Position:

Phone number:

E-mail address:

2. A person who works at a local, regional or national level e.g. school improvement partner, local authority or regional officer.

Name:

Position:

Phone number:

E-mail address:

**SECTION 5: DECLARATION**

**Applicant:**

In making this application I confirm that all information provided is correct and a true and accurate reflection of my experiences. I also confirm that I am committed to headship as my next career move.

Name:

Signature:

Date:

**Headteacher / Employer (or acting headteacher / chair of governors):**

I confirm that I have discussed the application with the individual and that the information provided is a true reflection of the applicant. I also confirm that I will support the applicant to undertake the programme and provide all necessary support should they be successful.

Name:

Position:

Signature:

Date:

All completed applications should be submitted to: [LeadershipDevelopmentDatblyguArweinyddiaeth@gov.wales](mailto:LeadershipDevelopmentDatblyguArweinyddiaeth@gov.wales) by **16:00 on** **30 September.**