

## Professional learning for practitioners - Partneriaeth

Provision	Brief outline	Which professional standard(s) does the professional learning support	Audience	Further information
Collaboration	<p>Partneriaeth offers supportive collaborative mechanisms for schools and settings through:</p> <ul style="list-style-type: none"> <li>Clusters/groups of schools – collaboration of schools focused on priorities designed to support Curriculum for Wales and the wider education reform</li> <li>School to school – partnerships developed and supported between schools across the region focusing on specific needs</li> <li>Networks – Partneriaeth and middle leaders facilitated networks focused on specific areas</li> </ul> <p>Professional pathways – Professional learning opportunities co-constructed and delivered by school leaders, practitioners and Partneriaeth.</p>	<ul style="list-style-type: none"> <li>Pedagogy</li> <li>Professional learning</li> <li>Collaboration</li> <li>Innovation</li> <li>Leadership</li> </ul>	All practitioners	All schools in the region have access to the collaborative arrangements in Partneriaeth. They can contact their IP or the curriculum and PL team for information.
<p>Curriculum for Wales</p> <ul style="list-style-type: none"> <li>AoLEs</li> <li>Curriculum design</li> <li>Progression and assessment</li> <li>Cross-cutting themes</li> <li>Mandatory elements and concepts</li> </ul>	<p>PL is designed to support the design, implementation and evaluation of CfW for each identified area in line with national policy and supports regional and LA strategy and priorities. PL content will continue to be reactive to emerging needs or identified focus areas based on evaluation processes.</p>	<ul style="list-style-type: none"> <li>Pedagogy</li> <li>Professional learning</li> <li>Collaboration</li> <li>Innovation</li> <li>Leadership</li> </ul>	<p>AoLE Leaders Practitioners</p> <p>Target audience will differ dependant on specific PL: this will be clearly communicated</p>	<p>Access through PL offer on:</p> <ul style="list-style-type: none"> <li>Website</li> <li>Newsletter</li> </ul> <p>PL will be delivered through a range of mechanisms:</p> <ul style="list-style-type: none"> <li>In person events/workshops</li> <li>Online workshops/webinars</li> <li>Asynchronous</li> <li>Networks</li> <li>Case studies</li> </ul>
<p>Specific Secondary Subject Support</p> <ul style="list-style-type: none"> <li>English</li> <li>Welsh 1<sup>st</sup></li> <li>Maths</li> <li>Science</li> <li>Humanities</li> <li>Post 16</li> </ul>	<p>Subject specific PL designed to support improvements in leadership, teaching and curriculum for specific subjects and GCSE/A Level qualifications. PL content will be in line with national policy and will support regional and LA strategy and priorities. PL content will continue to be reactive to emerging needs or identified focus areas based on schools', LA or regional evaluation processes.</p>	<ul style="list-style-type: none"> <li>Pedagogy</li> <li>Professional learning</li> <li>Collaboration</li> <li>Innovation</li> <li>Leadership</li> </ul>	<p>Secondary teachers and Middle leaders</p>	<p>Access through PL offer on:</p> <ul style="list-style-type: none"> <li>Website</li> <li>Newsletter</li> <li>Direct communication</li> </ul> <p>PL will be delivered through a range of mechanisms:</p> <ul style="list-style-type: none"> <li>In person events/workshops</li> <li>Online workshops/webinars</li> <li>Asynchronous</li> <li>Case studies</li> </ul>

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<b>Equity and Wellbeing</b> <ul style="list-style-type: none"> <li>Understanding barriers to learning</li> <li>Reducing the impact of disadvantage on attainment</li> <li>Equity in Curriculum for Wales</li> <li>Whole school approach to ACEs trauma</li> <li>Emotion Coaching</li> </ul>	<p>PL is designed to support schools and settings to design an equitable curriculum that raises the aspirations and attainment of all learners. PL content will explore how being trauma experienced can be a significant barrier to engaging with social, emotional and academic aspects of school life and will support schools/settings to reduce the impact of poverty on achievement and attainment.</p> <p>PL will be in line with national policy and supports regional and LA strategy and priorities. PL content will continue to be reactive to emerging needs or identified focus areas based on evaluation processes.</p>	<ul style="list-style-type: none"> <li>Pedagogy</li> <li>Professional learning</li> <li>Collaboration</li> <li>Innovation</li> <li>Leadership</li> </ul>	<p>Senior leaders Middle leaders Practitioners</p> <p>Target audience will differ dependant on specific PL: this will be clearly communicated</p>	<p>Access through PL offer on:</p> <ul style="list-style-type: none"> <li>Website</li> <li>Newsletter</li> </ul> <p>PL will be delivered through a range of mechanisms:</p> <ul style="list-style-type: none"> <li>In person events/workshops</li> <li>Online workshops/webinars</li> <li>Asynchronous</li> <li>Networks</li> <li>Case studies</li> </ul>
<b>Pedagogy</b>	<p>Partneriaeth will support schools to ensure practitioners have a deep and thorough understanding of the principles of pedagogy and the research on which they are based. Exploring and reflecting on which teaching strategies will best support learning in a given context and inquiring about the impact of this on our learners.</p>	<ul style="list-style-type: none"> <li>Pedagogy</li> <li>Professional learning</li> <li>Collaboration</li> <li>Innovation</li> <li>Leadership</li> </ul>	<p>Senior leaders Middle leaders Practitioners</p> <p>Target audience will differ dependant on specific PL: this will be clearly communicated</p>	<p>Access through PL offer on:</p> <ul style="list-style-type: none"> <li>Website</li> <li>Newsletter</li> </ul> <p>PL will be delivered through a range of mechanisms:</p> <ul style="list-style-type: none"> <li>In person events/workshops</li> <li>Online workshops/webinars</li> <li>Asynchronous</li> <li>Networks</li> <li>Case studies</li> </ul>
<b>Cymraeg</b>	<p>PL is developed to support a national professional learning programme to support schools to improve teaching through the medium of Welsh and immersion education. PL is in line with national policy and supports regional and LA strategy and priorities. PL will support the workforce to prepare to deliver a transformational approach to the learning, teaching and assessment of the Welsh language. PL content will continue to be reactive to emerging needs or identified focus areas based on evaluation processes.</p>	<ul style="list-style-type: none"> <li>Pedagogy</li> <li>Professional learning</li> <li>Collaboration</li> <li>Innovation</li> <li>Leadership</li> </ul>	<p>Senior leaders Middle leaders Practitioners</p> <p>Target audience will differ dependant on specific PL: this will be clearly communicated</p>	<p>Access through PL offer on:</p> <ul style="list-style-type: none"> <li>Website</li> <li>Newsletter</li> </ul> <p>PL will be delivered through a range of mechanisms:</p> <ul style="list-style-type: none"> <li>In person events/workshops</li> <li>Online workshops/webinars</li> <li>Asynchronous</li> <li>Networks</li> <li>Case studies</li> </ul>
<b>Cross Curricular Skills</b> <ul style="list-style-type: none"> <li>Literacy</li> <li>Numeracy</li> <li>Digital learning</li> </ul>	<p>Partneriaeth's professional learning offer for the mandatory cross-curricular skills has been developed to support leaders and practitioners to develop the leadership and strategic planning of literacy, numeracy and digital learning. PL will support the dissemination of messages from Welsh Government, Regions and Local Authorities around skills</p>	<ul style="list-style-type: none"> <li>Pedagogy</li> <li>Professional learning</li> <li>Collaboration</li> <li>Innovation</li> <li>Leadership</li> </ul>	<p>Senior leaders Middle leaders Practitioners</p> <p>Target audience will differ dependant on specific PL: this will be clearly communicated</p>	<p>Access through PL offer on:</p> <ul style="list-style-type: none"> <li>Website</li> <li>Newsletter</li> </ul>

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	development whilst providing opportunities to share effective practice of skills development across schools in Partneriaeth.			PL will be delivered through a range of mechanisms: <ul style="list-style-type: none"> <li>• In person events/workshops</li> <li>• Online workshops/webinars</li> <li>• Asynchronous</li> <li>• Networks</li> <li>• Case studies</li> </ul>
Research and Enquiry	PL will ensure that schools and settings are supported to collaborate with higher education institutions to make effective use of high-quality research in order to critically evaluate and develop priorities in order to develop innovative approaches to learning and teaching. Support will be in line with National, regional and local priorities.	<ul style="list-style-type: none"> <li>• Pedagogy</li> <li>• Professional learning</li> <li>• Collaboration</li> <li>• Innovation</li> <li>• Leadership</li> </ul>	Senior leaders Middle leaders Practitioners  Target audience will differ dependant on specific enquiry project: this will be clearly communicated.	Access through PL offer on: <ul style="list-style-type: none"> <li>• Website</li> <li>• Newsletter</li> </ul> PL will be delivered through a range of mechanisms: <ul style="list-style-type: none"> <li>• In person events/workshops</li> <li>• Online workshops/webinars</li> <li>• Asynchronous</li> <li>• Networks</li> <li>• Case studies</li> </ul>
National Career programmes <ul style="list-style-type: none"> <li>• Leadership pathway</li> <li>• Middle leadership development</li> <li>• ITE/NQT</li> <li>• TALP</li> </ul>	PL will allow leaders and practitioners to access a high-quality, extensive portfolio of national development opportunities at every stage of career pathway. PL in line with national policy and supports regional and LA strategy and priorities.	<ul style="list-style-type: none"> <li>• Pedagogy</li> <li>• Professional learning</li> <li>• Collaboration</li> <li>• Innovation</li> </ul>	Leaders Middle leaders All NQTs TAs	Access through PL offer on: <ul style="list-style-type: none"> <li>• Website</li> <li>• Newsletter</li> </ul> PL will be delivered through a range of mechanisms: <ul style="list-style-type: none"> <li>• In person events/workshops</li> <li>• Online workshops/webinars</li> <li>• Asynchronous</li> </ul>
Bespoke support	Partneriaeth will provide bespoke support to any school as required. This forms a package of professional learning that is brokered between the school leaders, improvement partners and the curriculum and professional learning team.	<ul style="list-style-type: none"> <li>• Pedagogy</li> <li>• Professional learning</li> <li>• Collaboration</li> <li>• Innovation</li> <li>• Leadership</li> </ul>	All practitioners but in response to a specific request.	All schools in the region have access to bespoke support.