

# The Learner Entitlement Indicators Framework: overview

## Qualifications in literacy and numeracy

Overview of entries across qualifications in:

- Cymraeg
- English
- mathematics and numeracy

- Proportions of learners entered across relevant qualifications in each subject area

Welsh Government publication

Entries and outcomes for relevant qualifications in:

- Cymraeg
- English
- mathematics and numeracy

- Proportions of learners entered for each individual qualification
- Proportions of entries achieving across the grade ranges for each individual qualification\*

Qualifications that are indicated as appropriate for most learners will appear by default. Otherwise reporting will depend on learners being entered in the school.

Welsh Government publication

## Qualifications to encourage breadth

Overview of entries across qualifications in:

- science

- Proportions of learners entered across relevant qualifications within the science subject area

Welsh Government publication

Entries and outcomes for relevant qualifications in:

- science
- all other GCSE, VCSE and Foundation qualifications

- Proportions of learners entered for each individual qualification
- Proportions of entries achieving across the grade ranges for each individual qualification\*

Science qualifications that are indicated as appropriate for most learners will appear by default. Otherwise reporting will depend on learners being entered in the school.

Welsh Government publication

## Wider learning and experiences across the curriculum

Entries and outcomes for:

- Personal Project

- Proportions of learners entered for each level Personal Project qualification
- Proportions achieving across the grade ranges for each level of the qualification\*

Welsh Government publication

Entries and outcomes for:

- Skills for Life
- Skills for Work
- Skills for Life and Work

- Proportions of learners entered for each level of each of the qualifications
- Proportions achieving an award for each level of each of the qualifications\*

Welsh Government publication

Information on the learning in relationships and sexuality education (RSE) and religion, values and ethics (RVE) that forms part of the school's curriculum

School publication

Information on the wider curricular and learning opportunities and participation in these in the school

School publication

## Reflections on learning and progress and post-16 planning

### A. Learner effectiveness and engagement

Information on supporting learners in becoming increasingly effective at learning in the school

School publication

Information on approach to using Learner Voice and supporting wellbeing in the school

School publication

Attendance levels for Year 10 and Year 11

- Proportions of sessions attended for Year 10 and Year 11 learners

Welsh Government publication

Persistent absence and absenteeism for Year 10 and Year 11

- Proportions of Year 10 and Year 11 learners that are persistently absent
- Proportions of Year 10 and Year 11 absence that is persistent absence

Welsh Government publication

### B. Post-16 planning

Information on post-16 and transition planning in the school

School publication

Destinations of past Year 11 learners

- Proportions of learners in education, employment, training or none of these

Welsh Government publication

Year 11 learners with no qualifications

- Proportions of learners leaving Year 11 with no qualifications

Welsh Government publication

\* subject to sufficient numbers of entries in a school