**Evaluation of the professional standards for teaching, leadership and assisting teaching**

**Aims and objectives**

The aim of the project is to evaluate the implementation, effectiveness and anticipated impacts of the professional standards for teaching, leadership and assisting teaching in terms of their ability to support the development of a highly-skilled workforce ready to meet the challenges of education reform in Wales.

The evaluation will address the following objectives:

* Assess the engagement with standards amongst practitioners
* Review the implementation of the standards amongst practitioners
* Understand what factors and / or conditions support or impede effective implementation of and engagement with the standards
* Consider whether the standards have been effective in terms of their intention to:
* Set clear expectations about effective practice during a practitioner’s career including, where applicable, entry to the profession
* Enable practitioners to reflect on their practice, individually and collectively, against nationally agreed standards of effective practice and affirm and celebrate their successes
* Support practitioners to identify areas for further professional development; and
* Be used as part of the performance management process.
* Explore the anticipated impacts of implementing the standards at the practitioner, school and system level.
* Make recommendations for future policy and practice across the whole system to support the future implementation and effectiveness of the standards.

**Indicative research timetable**

***Year 1***

* Scoping interviews – February 2020
* Start arranging fieldwork with strategic stakeholders and schools – Early March 2020
* Complete Year 1 fieldwork with schools - end of October 2020
* Publication of Year 1 Report – January 2021

***Year 2***

* Year 2 fieldwork starts – March 2021
* Completion of Year 2 fieldwork – End of October 2021
* Publication of Year 2 Report – February 2022

***Year 3***

Publication of final synthesis report – August 2022