

## Talk Pedagogy – sessions planned for Spring/Summer 2022

The following calendar has been developed in collaboration with schools, regional consortia, National Academy for Educational Leadership and higher education colleagues. All sessions are at 3.45pm unless otherwise stated.

If you are a member of Talk Pedagogy you will automatically receive invites to these sessions approximately a week before each session. You will only want to attend those sessions of direct use to yourself; however, you may have colleagues who would be interested in joining other ones. Please invite them to [join Talk Pedagogy here](#) so that they receive an invite.

Where you are not able to attend a session, it will be recorded and uploaded to the appropriate channel in Talk Pedagogy. Please note as planning continues additional sessions might be added.

Session	Date(s)
<p><b>ALN</b> These first three sessions will focus on Routes for Learning and sharing thinking and ideas related to pedagogy.</p>	2 February; 27 April; 15 June (all at 3:45pm)
<p><b>Child development and learning</b> Reflecting on what we understand about the developing child from early years through to the teenage years and the implications for pedagogy</p>	6 April (9.30am) / 7 April (3.45pm); 25 May (9.30am) / 26 May (3.45pm)
<p><b>Creativity and pedagogy</b> The following sessions continue our reflections on the creative habits of mind and the implications for pedagogy</p>	22 March; 17 May; 29 June (all at 3:45pm)
<p><b>Humanities</b> The following sessions will focus on exploring learning experiences and the implications for pedagogy</p>	15 February; 15 March; 10 May (all at 3:45pm)
<p><b>Languages, Literacy and Communication</b> The following sessions will focus on the pedagogical approaches to support delivery of international languages.</p>	31 January; 21 March; 25 April (all at 3:45pm)
<p><b>Leading learning collaborative</b> An opportunity to hear about the work of schools engaged in a cross-regional pedagogy project based on the parameters of 'Clarity – What matters</p>	10 February; 17 March; 5 May; 16 June; 7 July (all at 3:45pm)

Session	Date(s)
<p>most in learning, teaching and leading', by Dr Lyn Sharratt.</p>	
<p><b>Mathematics and Numeracy</b> The following sessions will focus on exploring the five proficiencies and the implications for pedagogy and practice</p>	<p>7 February; 14 March; 9 May (all at 3:45pm)</p>
<p><b>Reflecting on the 12 pedagogical principles</b> Each region will host a session to support deeper thinking in relation to the pedagogical principles (the latter four sessions are in collaboration with HEIs)</p>	<p>17 February; 10 March; 31 March; 3 May; 19 May; 7 June; 14 June; 15 June; 21 June; 28 June (all at 3:45pm)</p>
<p><b>Science and Technology</b> The following sessions will provide opportunities to hear some of the different approaches being explored across the regions</p>	<p>1 March; 5 April; 24 May (all at 3:45pm)</p>
<p><b>Talk pedagogy for leaders</b> The following sessions will be in collaboration with schools and the National Academy for Educational Leadership and focus on the strategic leadership of pedagogy.</p>	<p>6 April; 18 May; 22 June (all at 2pm)</p>