**Re-opening Proposal Summary – June 2020**

**Rationale**

* Years 7,8,9 to receive a minimum of one session (2.5 hours) per week (4 in total)- 10 hours
* Year 10 to receive at least two sessions (2.5 hours each) per week (8 in total)- 20 hours
* Year 12 to receive a minimum of 25% of normal contact time, based on current timetables- 24 hours
* Vulnerable children, the children of essential workers and pupils who require special attention to be given priority and receive up to 100% of time, as necessary

**Wellbeing and Learning Activities during the four-week period (divided into half sessions of approximately 1 hour 15 minutes)**

* Years 7,8 and 9 to receive: 2 wellbeing, 4 subject based, 1 technology catch up and 1 Covid related learning
* Year 10 to receive: 2 wellbeing, 12 subject based, 1 technology catch up and 1 Covid related learning
* Year 10 to receive: 2 wellbeing, 25% of normal subject timetable

***In addition, all pupils, of whatever age, will be given access to a personal conversation opportunity with an adult they trust (form tutor, learning leader or trained pastoral guidance worker) in order for them to discuss their own wellbeing and learning needs***

* Year 11 pupils will be offered separate, modest, ‘bridging’ support into Post 16 study
* Year 6 pupils will be offered ‘virtual’ transition activities

This level of provision will see teachers physically in school for about a third of their time, leaving the other two thirds to conduct online learning activity which will supplement the face-to-face provision and enable us, as an organisation, to scope this blended learning in preparation for September and beyond.

Current staffing information indicates that 90% or more of teachers are available for work. The level of activities planned allows for this figure to drop nearer to 80% before the system begins to come under strain and has to be revised.

The outline timetable included below allows for each KS3 year group to be in school for 1 session per week. Year 10 will be in school for 2 sessions per week (after week one). To allow the school to control pupil numbers safely and to adhere to social distancing measures, each form class within each year group will need to be split in half. On the proposed timetable this shows, for example, that 7A will be divided in half based on their home addresses to control access to the site; the first half of that group will attend school between 8.30am and 11am on Monday; the second half will attend between 12pm – 2.30pm on Tuesday. This would limit the time any pupil or member of staff spends on the school site.

Using our larger venues allows us to have 15/16 pupils in each location at any one time. This is based on 100% attendance; current intelligence is suggesting nearer 75%. If 75% turns out to be nearer the mark, that will further strengthen our capacity for social distancing. The larger venues allow pupils and staff in the room to adhere properly to social distancing guidelines. As and when social distancing guidelines are relaxed, we will review the use of classroom space. Each pupil will be allocated a personal, numbered desk for their session in school. This desk will be contained within a 4m2 ‘box’ marked with tape, allowing for walkways in between. No child will leave his or her desk without the express permission and supervision of a member of staff. There will be zero tolerance of breaches of this particular guideline.

Staff will ‘double up’ in each venue, allowing for each session in the first instance to be divided between an initial wellbeing catch up and then a lesson in a designated subject. This will also ensure that staff are able to balance their school based contact time and their commitment to remote home learning. Each venue will have two teachers and an allocated member of support staff. The support staff member will help with some of the logistics of the provision and also deal with one-off situations such as a child falling ill etc.

Staggered start and finish times, together with the 3 self-contained blocks on the school site, will mean no more than 15/16 pupils are entering/exiting at any one time. On each of the 3 entrances onto the inner access points, hand sanitising stations will be in place, which must be used before being allowed access.

By splitting the school into 3 self-contained blocks, we can allocate toilets to each venue; pupils in school will only use the toilets in that block. Cleaners will be allocated to each block to clean during opening hours. They will also perform a deeper clean in the transition period between morning and afternoon sessions. There will be no need for catering facilities to be open, or for pupils and staff to bring any food into school, as the timings of each session will mean they can eat before they arrive or after they leave school. No pupils, and a very limited number of staff (depending on Year 12 commitments), will attend two consecutive sessions in the morning and afternoon. This supports the decision not to offer food and facilitates the reasonably long deep cleaning window.

**We will continue to offer emergency childcare for key workers children and for vulnerable learners from this school. A fourth self-contained block will be used to facilitate this function. The guiding principle remains the same because this will limit the number of interactions and the potential for cross contamination.**

The main difference here moving forward is that the responsibility for running the EC provision will shift from teaching to support staff in the main.

Local Authority risk assessments and discussions with staff and the Governing Body will determine safe practices at micro level, but the overall provision has been designed to **ensure social distancing for all, at all times.**  We hope that this will minimise the possibility of the RAs unravelling when discussing potential equality issues (BAME etc).

The totality of this provision allows approximately 180 ‘general’ pupils on site at any one time (140 pupils in a half year group, plus approximately 40 Post 16 students at any one time). We also anticipate around 40 targeted pupils at any one time (pupils who we have concerns about and want to talk to and support) and also a potential growth in the EC setting, which can grow to 50.

**This indicates a potential total capacity at any one time of 270 pupils, which is around 20% of eligible pupils (discounting Year 11 and 13).**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week 1 – Monday 29th June 2020 – Friday 3rd July 2020** | | | | | | | | | | | | | | | | | | | | |
|  | **Mon** | **Venue** | **Toilets** | **Entry/Exit** | **Tues** | **Venue** | **Toilets** | **Entry/Exit** | **Wed** | **Venue** | **Toilets** | **Entry/Exit** | **Thur** | **Venue** | **Toilets** | **Entry/Exit** | **Fri** | **Venue** | **Toilets** | **Entry/Exit** |
| **8.30 - 11** | 7A | Main Hall | Main Hall | Main | 8A | Main Hall | Main Hall | Main | 9A | Main Hall | Main Hall | Main | 10A | Main Hall | Main Hall | Main | 12A | Main Hall | Main Hall | Main |
| **8.30 - 11** | 7B | Drama Hall | Lower Lang | Parkway | 8B | Drama Hall | Lower Lang | Parkway | 9B | Drama Hall | Lower Lang | Parkway | 10B | Drama Hall | Lower Lang | Parkway | 12B | Drama Hall | Lower Lang | Parkway |
| **8.30 - 11** | 7C | South Hall | Music | AneuriWay | 8C | South Hall | Music | AneuriWay | 9C | South Hall | Music | AneuriWay | 10C | South Hall | Music | AneuriWay | 12C | South Hall | Music | AneuriWay |
| **8.45 - 11.15** | 7D | Sports hall | Sports hall | Main | 8D | Sports hall | Sports hall | Main | 9D | Sports hall | Sports hall | Main | 10D | Sports hall | Sports hall | Main | 12D | Sports hall | Sports hall | Main |
| **8.45 - 11.15** | 7E | Library | Upper Hum | Parkway | 8E | Library | Upper Hum | Parkway | 9E | Library | Upper Hum | Parkway | 10E | Library | Upper Hum | Parkway | 12E | Library | Upper Hum | Parkway |
| **8.45 - 11.15** | 7F | New Gym | Lower Eng | AneuriWay | 8F | New Gym | Lower Eng | AneuriWay | 9F | New Gym | Lower Eng | AneuriWay | 10F | New Gym | Lower Eng | AneuriWay | 12F | New Gym | Lower Eng | AneuriWay |
| **9 - 11.30** | 7G | Art rooms | South block | Main | 8G | Art rooms | South block | Main | 9G | Art rooms | South block | Main | 10G | Art rooms | South block | Main | 12G | Art rooms | South block | Main |
| **9 - 11.30** | 7H | 6th Form | 6th Form | Parkway | 8H | 6th Form | 6th Form | Parkway | 9H | 6th Form | 6th Form | Parkway | 10H | 6th Form | 6th Form | Parkway | 12H | 6th Form | 6th Form | Parkway |
| **9 - 11.30** | 7I | LC | Upper IT | AneuriWay | 8I | LC | Upper IT | AneuriWay | 9I | LC | Upper IT | AneuriWay | 10I | LC | Upper IT | AneuriWay | 12I | LC | Upper IT | AneuriWay |

**Deep cleaning window 11 – 12.30 (staggered depending on venue)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Mon** | **Venue** | **Toilets** | **Entry/Exit** | **Tues** | **Venue** | **Toilets** | **Entry/Exit** | **Wed** | **Venue** | **Toilets** | **Entry/Exit** | **Thurs** | **Venue** | **Toilets** | **Entry/Exit** | **Fri** | **Venue** | **Toilets** | **Entry/Exit** |
| **12 – 2.30** | 12A | Main Hall | Main Hall | Main | 9A | Main Hall | Main Hall | Main | 10A | Main Hall | Main Hall | Main | 8A | Main Hall | Main Hall | Main | 7A | Main Hall | Main Hall | Main |
| **12 – 2.30** | 12B | Drama Hall | Lower Lang | Parkway | 9B | Drama Hall | Lower Lang | Parkway | 10B | Drama Hall | Lower Lang | Parkway | 8B | Drama Hall | Lower Lang | Parkway | 7B | Drama Hall | Lower Lang | Parkway |
| **12 – 2.30** | 12C | South Hall | Music | AneuriWay | 9C | South Hall | Music | AneuriWay | 10C | South Hall | Music | AneuriWay | 8C | South Hall | Music | AneuriWay | 7C | South Hall | Music | AneuriWay |
| **12.15 – 2.45** | 12D | Sports hall | Sports hall | Main | 9D | Sports hall | Sports hall | Main | 10D | Sports hall | Sports hall | Main | 8D | Sports hall | Sports hall | Main | 7D | Sports hall | Sports hall | Main |
| **12.15 – 2.45** | 12E | Library | Upper Hum | Parkway | 9E | Library | Upper Hum | Parkway | 10E | Library | Upper Hum | Parkway | 8E | Library | Upper Hum | Parkway | 7E | Library | Upper Hum | Parkway |
| **12.15 – 2.45** | 12F | New Gym | Lower Eng | AneuriWay | 9F | New Gym | Lower Eng | AneuriWay | 10F | New Gym | Lower Eng | AneuriWay | 8F | New Gym | Lower Eng | AneuriWay | 7F | New Gym | Lower Eng | AneuriWay |
| **12.30 - 3** | 12G | Art rooms | South block | Main | 9G | Art rooms | South block | Main | 10G | Art rooms | South block | Main | 8G | Art rooms | South block | Main | 7G | Art rooms | South block | Main |
| **12.30 - 3** | 12H | 6th Form | 6th Form | Parkway | 9H | 6th Form | 6th Form | Parkway | 10H | 6th Form | 6th Form | Parkway | 8H | 6th Form | 6th Form | Parkway | 7H | 6th Form | 6th Form | Parkway |
| **12.30 - 3** | 12I | LC | Upper IT | AneuriWay | 9I | LC | Upper IT | AneuriWay | 10I | LC | Upper IT | AneuriWay | 8I | LC | Upper IT | AneuriWay | 7I | LC | Upper IT | AneuriWay |