

Siarter Iaith Cymraeg Campus

CROESO!

CYMRAEG

Siarter
Iaith



Foreword

We want to inspire children and young people to use Welsh in all aspects of their lives. The Siarter Iaith Cymraeg Campus is for everyone; all members of the school community have a part to play, the school council, learners, workforce, parents, carers, governors and the wider community. This will ensure every school has full ownership of their Siarter Iaith Cymraeg Campus. Together we will increase the social use of Welsh by children and young people.

The Welsh Government recognises the importance of the Siarter Iaith programme as a key resource for increasing children and young people's use of Welsh. Within the Welsh Government's revised Siarter Iaith framework, Siarter Iaith Cymraeg Campus is offered as one of two possible pathways.

As we unveil the second version of the 'Cymraeg Campus' handbook for primary schools, we extend our congratulations to all schools for their past successes on the Siarter Iaith Cymraeg Campus journey.

Objective

The simple objective of the Siarter Iaith Cymraeg Campus is to provide a clear framework, which can be used to promote and increase the use of Welsh by children in a whole school context. In a nutshell, the Siarter Iaith Cymraeg Campus' main aim is to promote a strong Welsh ethos in schools and to provide a range of enriching activities that propel the children to enjoy learning Welsh.

The Siarter Iaith Cymraeg Campus exhorts participation from every member of the school community, and members of the school workforce and council, the learners and their parents, school governors and the wider community are all encouraged to take full ownership of it. The Criw Cymraeg are instrumental in leading and driving the Siarter Iaith Cymraeg Campus forward.

Bronze, Silver and Gold Awards

To ensure that all efforts are rewarded, the Siarter Iaith Cymraeg Campus is based on the principle that every school follows challenging but attainable targets in connection with promoting the use of the Welsh language. The Siarter Iaith Cymraeg Campus should form part of the school's Welsh Development Plan.

The Siarter Iaith Cymraeg Campus is based on steps that are deemed to be good practice, and that every school should therefore be able to implement.

Criw Cymraeg involvement

It is essential that your school has established a 'Criw Cymraeg' to support your Siarter Iaith Cymraeg Campus journey. They play a pivotal role as they serve as dedicated champions of the Welsh language, driving its promotion and usage within the school community and helping to create a thriving bilingual environment.

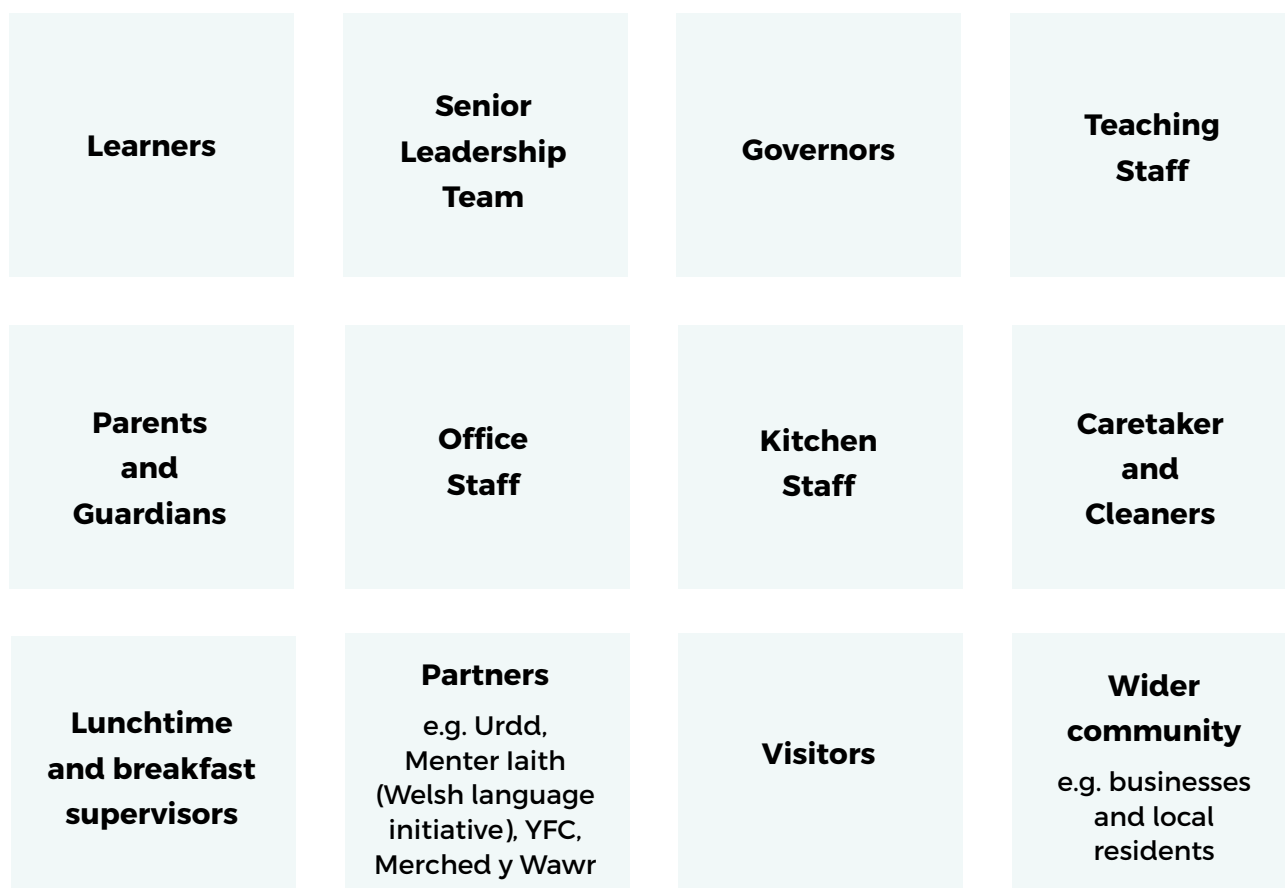
The Criw Cymraeg usually consists of representatives from most year groups and meet regularly with the Siarter Iaith Lead Teacher to discuss progress and new initiatives.

A representative from the Criw Cymraeg could form part of the School Council in order to engage in communication with the school Governing Body thereafter. The Siarter Iaith should be a regular item on the School Council agenda for reporting purposes.

A guide to setting up a successful 'Criw Cymraeg' is included within the resource pack available on the Cymraeg Campus Hwb Network.

Whole School Community

In the Siarter Iaith Cymraeg Campus journey, it is essential to ensure active participation and engagement from the whole school community to foster a truly inclusive and collaborative environment.



Setting a Baseline and Evaluating Impact

An appropriate method of setting a baseline and of evaluating success has been developed in connection with the objective of promoting and increasing the use of Welsh in a whole school context.

The questionnaire gives learners the opportunity to note the extent to which they use Welsh in various situations. It also captures their attitudes towards the Welsh language. The statements closely align with the Siarter Iaith Cymraeg Campus targets and it is advised that teachers discuss these targets before the learners complete the questionnaire individually.

The questionnaire should be revisited with learners answering the same questions in order to observe what progress has been made.

The results of this questionnaire should be shared with the whole school community and used to draw up an action plan. This will be based on the requirements and challenges highlighted in the responses.

Here is the link for the Welsh Government Siarter Iaith Cymraeg Campus questionnaires. Please choose the 'Cymraeg Campus (Primary)' questionnaire. Each learner will need to log into Hwb to access the questionnaire.

hwb.gov.wales/siarter-iaith#questionnaires

Questionnaire

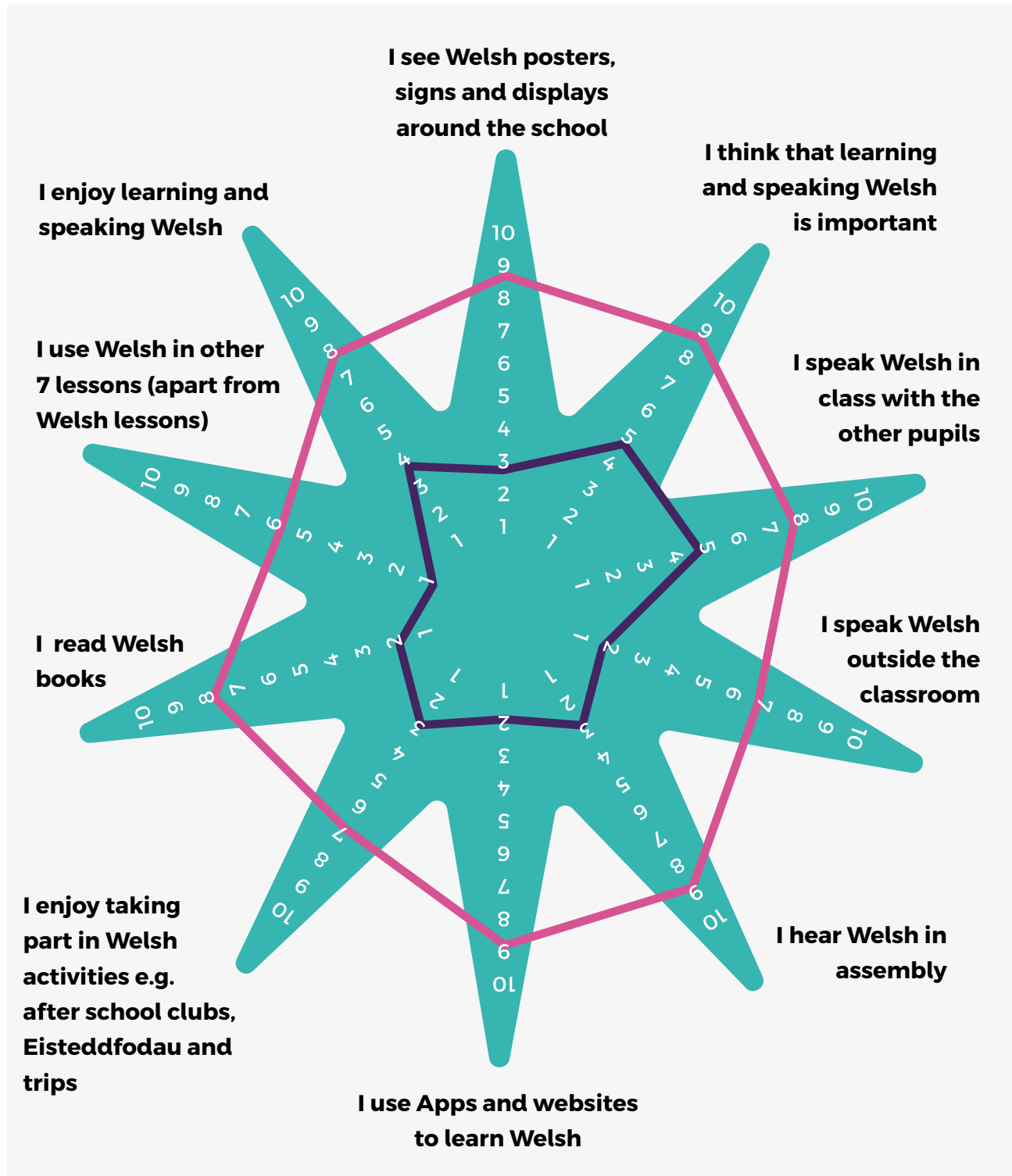
Here are the ten statements to be rated by the learners.

1. I see Welsh posters, signs and displays around the school
2. I think that learning and speaking Welsh is important
3. I speak Welsh in class with the other pupils
4. I speak Welsh outside the classroom
5. I hear Welsh in assembly
6. I use Apps and websites to learn Welsh
7. I enjoy taking part in Welsh activities e.g. after school clubs, Eisteddfodau and trips
8. I read Welsh books
9. I use Welsh in other lessons (apart from Welsh lessons)
10. I enjoy learning and speaking Welsh

Analysing the results of the on-line questionnaire

First reading 

Second reading 



Achieving the award

All ten targets for each award are noted on the dragon's tail.

Success criteria have been created to support schools in achieving each target.

When you have achieved all ten targets, contact your designated Welsh Support Officer / Team who will evaluate the progress you have made.

The Local Co-ordinators of the Siarter Iaith will take into consideration a range of evidence including listening to learners to decide whether the school has been successful in achieving the award. Should the school wish, other members of the school community can also be part of this process.

Gwobr Aur

- Mae tîgyn o Gymraeg yn cael ei defnyddio mewn arddangosfeydd ac arwyddion o gwmpas yr ysgol.
- Mae'r rhan fwyaf o'r disgyblion yn deall ac yn parhau diwylliant ac iaith Cymru, ac yn gwybod am fanteision dysgu Gymraeg.
- Mae disgyblion yn gallu siarad Gymraeg yn hyderus mewn amrywiol o sefyllfaoedd yn eu dosbarthiadau.
- Mae disgyblion yn gallu siarad Gymraeg yn hyderus mewn amrywiol o sefyllfaoedd yn eu dosbarthiadau.
- Mae'r Criw Gymraeg yn arwain bron y cyfan o'r gwasanaeth Gymraeg.
- Mae'r disgyblion yn defnyddio aplau, gwefannau a thechnoleg diddigidol arall gryn dipyn i gyfoethogi eu dysgu a'u mwynhad o Gymraeg.
- Mae'r ysgol yn aml yn trefnu amrywiol o weithgareddau cyfoethu sy'n tynnu fel bod disgyblion yn defnyddio eu Gymraeg ac yn mwynhau gwasnaeth hynny.
- Mae gan ddisgyblion lyfrau darllen Gymraeg eu hunain ac maen nhw'n gael sesiynau darllen dan arweiniad yn rheolaidd.
- Mae'r Gymraeg yn cael ei defnyddio cryn dipyn mewn Meysydd Dysgu a Piroffad eraill gan staff a disgyblion.
- Mae gan y rhan fwyaf o'r disgyblion agwedd gadarnhaol at ddyfysu Gymraeg.

Gold Award: Target 6

Learners make extensive use of apps, websites and other digital technology to enhance their learning and enjoyment of Welsh

- Many main speaking activities completed by learners are showcased using QR codes, Flipgrid, HWB, e-bortffolio, Seesaw etc. Spoken activities and projects are showcased on the school website, newsletter, social media etc.
- Learners confidently and independently use online dictionaries / thesaurus to check spelling and meaning e.g. Ap Geiriaduron, Gweledur.
- Learners create short Welsh videos e.g. Sgwrs y mis which can be shared on social media, school website, newsletter etc.
- Learners confidently use a range of software e.g. Adobe Express, iMovie etc to edit spoken tasks / presentations.
- Teachers use digital resources effectively to enhance teaching e.g. county schemes, Fflic a Ffiac, Pod Antur, HWB resources etc. They also use mainstream apps in Welsh e.g. Stopmotion animation, Chatterpix, Green screen etc to enhance learning.
- Crïw Gymraeg to collaborate with the Digital Champions on projects to ensure the regular use of Welsh apps / websites / mainstream apps e.g. working with younger learners, sharing basic Welsh patterns and vocabulary with parents.
- Learners confidently and regularly use a range of ICT software, using different formats to complete a range of spoken and written tasks in Welsh.
- A list of suitable Welsh websites and apps are readily available in each class. Learners have access to and make good use of Welsh apps e.g. Magi Ann, Tric a Chlic, Campau Cosmig.

Displaying the school's Siarter Iaith Cymraeg Campus progress

Evaluating progress is paramount to the successful implementation of the Siarter Iaith Cymraeg Campus. Schools need to ensure effective use is made of visual targets in order to remind everybody of the progress made. The 'Tanio'r Ddraig' display is an example of this. Schools are free to create their own bespoke display. The targets and success criteria are shared with the entire school community, so that everyone is involved in achieving the award.

There is no specific order in which the school can complete the targets. The school can begin to work on any of the ten targets. Progress is displayed by ticking the criteria met. When a school has completed all of the success criteria within a target, they can place a flame above the target number to clearly evidence that the target has been achieved.

By using this visual display, the whole school community will support and encourage one another to achieve the award.



Providing Evidence

Conversations with learners, members of the school community and observations of the learning environment will form the majority of the verification visit. In addition, it is good practice to collect a range of evidence for each target.

Evidence could include:

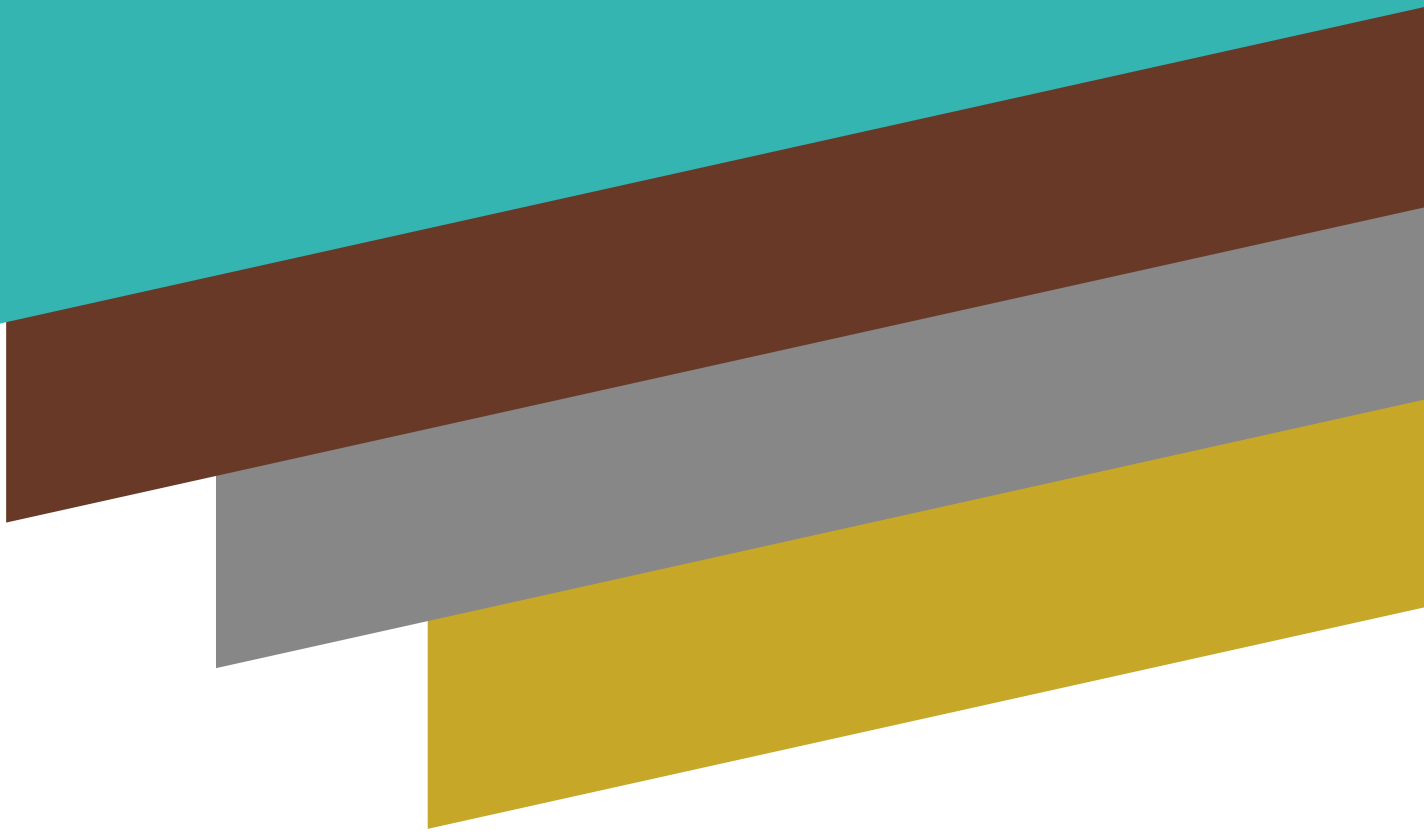
- photos or videos of displays and activities
- written articles or news items detailing activities
- learner participation and accomplishments in Welsh enrichment events
- newsletters, school website, social media, Google Drive, Seesaw
- results and analysis of the on-line questionnaire
- evidence of visible targets e.g. Tanio'r Ddraig
- evidence of cross-curricular work

Resources

A range of resources can be found on HWB networks e.g.

1. Sign in to Hwb. Click on 'Community' and choose 'Hwb networks'.
2. Type 'Siarter Iaith Cymraeg Campus' into the search box and hit search. You may also discover local Cymraeg Campus networks.
3. Click on the 'Siarter Iaith Cymraeg Campus' network. Ask to join the network. Your request will be approved as soon as possible.
4. When you gain entry to the network, resources will be available in the 'Files' section to help you achieve the targets in each award.

Bronze, Silver And Gold Awards





Bronze Award

- 1 A visual Welsh ethos is beginning to be established
- 2 A majority of the learners have an understanding and respect for the culture and language of Wales and are beginning to be aware of the advantages of learning Welsh
- 3 Learners are beginning to speak Welsh in a range of situations within their classrooms
- 4 Learners are beginning to speak Welsh in a range of situations outside their classrooms
- 5 There is a weekly / fortnightly Welsh assembly
- 6 Learners are encouraged to use apps, websites and other digital technology to learn Welsh
- 7 The school organises some enrichment activities to develop learners' use and enjoyment of Welsh
- 8 Welsh guided reading sessions are introduced
- 9 Welsh is beginning to be used in other areas of learning and experience by staff and learners
- 10 A majority of the learners have a positive attitude towards learning Welsh



Silver Award

- 1 Welsh is prominent on most displays and signage around the school
- 2 Many of the learners have an understanding and respect for the culture and language of Wales and are aware of the advantages of learning Welsh
- 3 Learners are able to speak Welsh with increasing confidence in a range of situations within their classrooms
- 4 Learners are able to speak Welsh with increasing confidence in a range of situations outside their classrooms
- 5 The Criw Cymraeg lead the majority of the Welsh assembly
- 6 Learners make good use of apps, websites and other digital technology to enhance their learning and enjoyment of Welsh
- 7 The school organises a range of enrichment activities to develop learners use and enjoyment of Welsh
- 8 Welsh guided reading sessions are held regularly
- 9 Welsh is used regularly in other areas of learning and experience by staff and learners
- 10 Many of the learners have a positive attitude towards learning Welsh

Gold Award

- 1 There is an extensive use of Welsh in displays and signage around the school
- 2 Most of the learners have an understanding and respect for the culture and language of Wales and are aware of the advantages of learning Welsh
- 3 Learners are able to speak Welsh confidently in a range of situations within their classrooms
- 4 Learners are able to speak Welsh confidently in a range of situations outside their classrooms
- 5 The Criw Cymraeg lead nearly all of the Welsh assembly
- 6 Learners make extensive use of apps, websites and other digital technology to enhance their learning and enjoyment of Welsh
- 7 The school regularly organises an increasing range of enrichment activities to develop learners use and enjoyment of Welsh
- 8 Learners have individual Welsh reading books and continue to have regular guided reading sessions
- 9 Welsh is used extensively in other areas of learning and experience by staff and learners
- 10 Most learners have a positive attitude towards learning Welsh

Bronze Award Targets

Bronze Award: Target 1

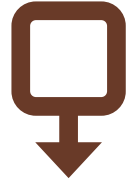
A visual Welsh ethos is beginning to be established



A general Welsh display in all classrooms.



An element of Welsh at an appropriate level is visible on other classroom topic displays.



The reception area reflects a contemporary vision of Wales.

An element of Welsh at an appropriate level is visible on a few displays outside of the classrooms.



Welsh is beginning to be displayed around the classrooms e.g.

- welcome poster on the door.
- the majority of areas are named in Welsh.
- the majority of materials are labelled in Welsh.

Criw Cymraeg share the school's Language Charter progress via e.g. newsletter/Twitter/website.



The majority of areas inside and outside of the school have Welsh / Bilingual signage.

Welsh is beginning to be displayed on the school website and is used on social media e.g.

- Welsh signage on school website.
- Links to online activities for parents and children.
- Sharing short phrases e.g. Pob lwc, Llongyfarchiadau, Dydd Gwyl Dewi Hapus.



School holds a competition to design a 'Croeso' poster which will be displayed around the school.



School's progress for the Siarter Iaith Cymraeg Campus Bronze Award is clearly displayed.



Bronze Award: Target 2

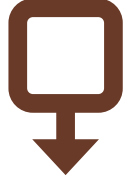
A majority of the learners have an understanding and respect for the culture and language of Wales and are beginning to be aware of the advantages of learning Welsh



Learners are beginning to engage with resources which focus on the concept of 'Welshness' e.g. 10 Stories from Welsh history, Ein Cymru Ni, 'History of Wales' by Mewn Cymeriad and 'Cymraeg, what a journey', 'Mwy o stori'r Iaith' and CADW's yearly festival of Welsh history.



Each class has a take home Welsh initiative e.g. Welsh banner, badge or mascot. A short session is dedicated to questioning on return following the exemplar scripts.



Learners are taught the benefits of learning Welsh and create a display in a communal area within the school that promotes the advantages of learning Welsh.

Staff attend Welsh courses provided by the Local Authority and outside agencies. The school promotes the sabbatical courses for teachers and support staff to further their Welsh language skills.



Learners create posters to encourage other people to speak Welsh e.g.

- 'Siaradwch Gymraeg gyda ffrindiau.'
- 'Mae Cymraeg yn cŵl.'

The school has undertaken an audit of the Welsh language skills of staff using the WG Welsh Language competency framework for education practitioners.



Learners have learnt the Welsh National Anthem 'Hen Wlad fy Nhadau'.

The school celebrates some important dates in the calendar e.g. Dydd Gŵyl Dewi, Diwrnod Shwmae Su'mae, Dydd Miwsig Cymru, Diwrnod Santes Dwynwen, Diwrnod Owain Glyndwr, Diwrnod Twm Sion Cati etc.



'Cynefin' and the Welsh Dimension is planned for in some areas of learning and experience.



**Bronze Award:
Target 3**

Learners are beginning to speak Welsh in a range of situations within their classrooms



Learners and staff use Welsh daily when greeting and expressing basic needs.



Teaching staff use basic Welsh to give commands, praise and ask questions throughout the day.



The school has developed or adopted an overarching plan (e.g. Cymraeg ar dy Dafod) for classes to introduce and use daily Welsh incrementally.

Support staff use basic Welsh to give commands, praise and ask questions throughout the day.



Each class has established the 'Helpwr Heddiw' initiative.

Learners understand and respond to basic Welsh questions and commands.



The focus phrase introduced in assembly is practised and used regularly in all classes. Learners are able to confidently use the current phrase as well as previous phrases.



Each class establishes a morning routine e.g. register, check-in, dinner order, absence / illness etc.



**Bronze
Award:
Target 4**

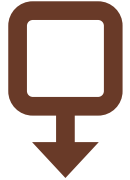
**Learners are beginning to speak
Welsh in a range of situations
outside their classrooms**



The Criw Cymraeg have an interactive display in a communal area to promote the focus phrase of the week / fortnight.

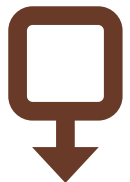


Learners and staff use basic Welsh at lunchtime e.g. 'Dyma ti', 'Diolch' etc.



Criw Cymraeg to work on one project to promote the use of Welsh outside of the classroom. e.g. Fruit shop is run in Welsh prepare a 'bocs Cymraeg' for wet play / breakfast club prepare language posters for the dinner hall.

The school holds a themed Welsh afternoon e.g. 'Welsh rugby' for developing the learners' language skills across a range of practical activities e.g. ICT, craft, games, Jamboree, etc.



Teaching staff and support staff use Welsh to give basic commands outside of the classroom.

One or two playground games are played in Welsh during break times.



Phone calls are answered in Welsh and answerphone message is bilingual.

Learners understand, ask and respond to basic Welsh questions and commands when outside of the classroom.



All staff and learners greet each other in Welsh during the school day.



**Bronze
Award:
Target 5**

**There is a weekly / fortnightly
Welsh assembly**



Criw Cymraeg are responsible for leading a part of the Welsh assembly.



Criw Cymraeg introduce the focus phrase in the Welsh assembly.



Headteacher and teaching staff use Welsh to greet during every assembly.

Criw Cymraeg hand out Welsh rewards in the Welsh assembly.



Welsh hymns and songs are sung and a simple Welsh prayer is said in the Welsh assembly.



Criw Cymraeg greet learners and staff as they enter the Welsh assembly.



A weekly / fortnightly Welsh assembly is held and all teaching staff attend on a regular basis.



Bronze Award: Target 6

Learners are encouraged to use apps, websites and other digital technology to learn Welsh



Some main speaking activities completed by learners are showcased using QR codes, Flipgrid, HWB, e-Bortffolio, Seesaw etc.



Learners begin to use online dictionaries / thesaurus to check spelling and meaning e.g. Ap Geiriaduron, Gweiadur.



Learners use a range of software. e.g. Adobe Express, iMovie etc to edit spoken tasks / presentations.

Criw Cymraeg to collaborate with the Digital Champions to promote the use of Welsh apps / websites / mainstream apps e.g. working with younger learners to showcase apps / show how they are used.



Teachers make good use of digital resources to enhance teaching e.g. county schemes, Fflic a Fflac, Pod Antur, HWB resources etc.



Learners use a range of ICT software to complete spoken and written tasks in Welsh e.g. presentations.



A list of suitable Welsh websites and apps are readily available in each class. Learners have access to and make good use of Welsh apps e.g. Magi Ann, Tric a Chlic, Campau Cosmig.



**Bronze
Award:
Target 7**

The school organises some enrichment activities to develop learners' use and enjoyment of Welsh



The school liaises with Welsh language organisations to promote opportunities through the medium of Welsh e.g. yr Urdd, Menter Iaith, Merched y Wawr, CFFI / YFC.



The Criw Cymraeg organise events to celebrate Dydd Gŵyl Dewi, Diwrnod Shwmae Su'mae, Dydd Miwsig Cymru etc.



Welsh is used to promote school events e.g. on event posters and social media.



The school organises Welsh educational visits e.g. to Llangrannog, Caerdydd, Glanllyn, Pentre Ifan, Sain Ffagan etc, to develop learners' use and enjoyment of Welsh.

Welsh is included in produce created by learners e.g. on Christmas cards, decorated cakes / items e.g. mugs etc.



Welsh is used to promote events e.g. on event posters.



The school promotes the use of Welsh during sport activities and external competitions e.g. taking part in Urdd sport competitions.

The schools runs a lunchtime / after school Welsh club with a variety of activities or Cymraeg is used in extra-curricular clubs.



The school occasionally invites Welsh speakers to engage with the learners.



The school organises an annual school Eisteddfod where all singing, recitation competitions are through the medium of Welsh and homework tasks have a Welsh theme. The school encourages learners to compete in the Urdd Eisteddfod.



Bronze Award: Target 8

Welsh guided reading sessions are introduced



Learners begin to have reading sessions and are encouraged to discuss content. Learners are able to answer simple questions about content and express their opinion simply.



Learners undertake a range of activities to improve reading fluency and teachers encourage pupils to make good use of reading success criteria cards to self and peer assess.



The majority of learners have a secure grasp of the Welsh alphabet and phonological awareness e.g. by following schemes such as Tric a Chlic. Teachers use Welsh letter sounds when spelling out vocabulary.

Older learners read simple stories to younger learners.



Reading material at the appropriate level is available in each classroom.

Teachers begin to introduce Welsh literature including poetry or stories about Wales through the medium of Welsh and English. Learners are able to retell content.



The school is beginning to create a rich Welsh reading environment e.g.
*phrases to discuss books are displayed.



The school has recently undertaken an audit of current resources and has invested in a good range of current and suitable reading books and other reading material.



**Bronze
Award:
Target 9**

**Welsh is beginning to be used
in other areas of learning and
experience by staff and learners**



Teachers use a range of resources e.g keyring cards, posters and language mats to aid learners to use Welsh in other AoLE.



Teachers are beginning to use a range of cross curricular resources e.g. books, videos, online resources, workshops etc to teach aspects of their topic work in Welsh.



Welsh language patterns and vocabulary at an appropriate level are beginning to be used by staff and learners in other AoLE e.g. mental Maths, labelling parts of the body, country fact files, P.E warm-ups.

Learners evaluate their work and the work of others at an appropriate level in Welsh in some AoLE by using simple patterns e.g. Beth wyt ti'n feddwl o...? Wyt ti'n hoffi...? Dw i'n hoffi... Dw i ddim yn hoffi...



Teachers are beginning to incorporate previously introduced language patterns / vocabulary into other AoLE e.g. personal profile of historical character.



The date is written in Welsh on the whiteboard and in learners workbooks in some areas of learning and experience.



Bronze Award: Target 10

A majority of the learners have a positive attitude towards learning Welsh



The school has an evolving graffiti wall / language wall where learners respond in Welsh to a question posted by teachers or the Criw Cymraeg.



Learners play a variety of games through the medium of Welsh e.g.



- classroom language games.
- yard games.
- warm up games during PE lessons.
- interactive games.



The Criw Cymraeg distribute rewards in the Welsh assembly (if the school operates a reward system) e.g.

siaradwr yr wythnos.
dosbarth yr wythnos.

Learners are provided with a range of Welsh stimuli to participate in a range of exciting activities through the medium of Welsh e.g.



- Welsh programmes and apps.
- online activities e.g. Bitesize.
- BBC Sounds - Miwsig y Siarter Iaith.
- Carioci Seren a Sbarc.
- Jamboree.



The school uses a variety of ways to reward learners and staff for speaking Welsh (if the school operates a reward system) e.g.

- win a place on the Welsh table in the dinner hall.
- tocyn iaith.
- team points.
- certificates.

Learners are given the opportunity to use Welsh in a range of real life situations e.g.



- buying items.
- ordering food.



The school has set up a Criw Cymraeg which leads on developing Welsh in the school. A representative of the Criw Cymraeg liaises with the School Council to report on progress.

Learners celebrate, listen to and sing a range of traditional and contemporary Welsh music throughout the year e.g.



- Welsh music is played around the school, on the yard, reception area etc.



Leadership and management show a commitment to the development of the Welsh language and culture at a whole-school level e.g. on SDP, on staff meeting agenda, positive attitudes and commitment shown by all staff and governors.

Questionnaire results show that the majority of learners enjoy learning Welsh.



Silver Award Targets

Silver Award: Target 1

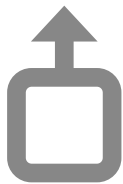
Welsh is prominent on most displays and signage around the school



Welsh display in classrooms linked to current topic.

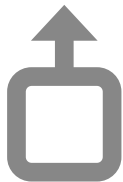


An element of Welsh at an appropriate level is visible on the majority of displays inside and outside of the classrooms.



The reception area and hall reflect a contemporary vision of Wales.

Criw Cymraeg share the school's Language Charter progress and information on any Welsh activities and events via e.g newsletter/ twitter/website.



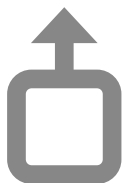
Welsh is prominently displayed around the classrooms e.g.

- welcome poster on the door.
- most areas named in Welsh.
- most of materials labelled in Welsh.

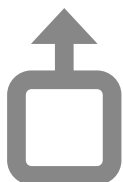
Welsh is prominent on the school website and is used on social media e.g.



- Welsh signage on school website.
- Links to online activities for parents and children.
- Examples of Welsh activities undertaken in classrooms.
- Photos and videos of Welsh celebrations and activities.



Most areas inside and outside of the school have Welsh / Bilingual signage.



Learners work on a project to prominently display the word 'Croeso' outside of the school. e.g. large mural, mosaic etc



School's progress for the Siarter Iaith Cymraeg Campus Silver Award is clearly displayed



**Silver
Award:
Target 2**

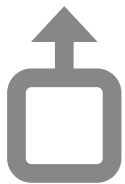
Many of the learners have an understanding and respect for the culture and language of Wales and are aware of the advantages of learning Welsh



Each class has a take home Welsh initiative e.g. Welsh banner, badge or mascot whose news is recorded at the appropriate level in a diary.

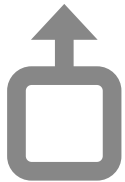


Staff attend Welsh courses provided by the Local Authority and outside agencies. The school promotes the sabbatical courses for teachers and support staff to further their Welsh language skills.



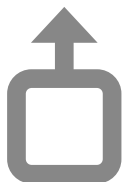
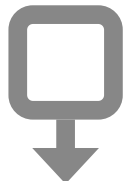
Learners engage with a range of resources e.g. 10 Stories from Welsh history, Ein Cymru Ni, 'History of Wales' by Mewn Cymeriad and 'Cymraeg, what a journey', 'Mwy o stori'r Iaith' and CADW's yearly festival of Welsh history, to foster pride in their sense of identity and belonging to Wales.

The school regularly audits the Welsh language skills of staff using the WG Welsh Language competency framework for education practitioners. A support and development plan for each member of staff has been agreed to develop their Welsh proficiency.



Learners can confidently converse about the benefits of learning Welsh. Learners create posters and digital content that includes text, photos and short videos to promote the advantages of learning Welsh.

The school works on a project to increase the use of Welsh in the community e.g work with a local business / organisation, or by establishing a link with another school.



Learners can sing the Welsh National Anthem 'Hen Wlad fy Nhadau' and some traditional Welsh songs with increasing confidence.

The school celebrates a range of important dates in the calendar e.g Dydd Gŵyl Dewi, Diwrnod Shwmae Su'mae, Dydd Miwsig Cymru, Diwrnod Santes Dwynwen, Diwrnod Owain Glyndwr, Diwrnod Twm Sion Cati etc.



'Cynefin' and the Welsh Dimension is clearly planned for in the majority of areas of learning and experience.



**Silver
Award:
Target 3**

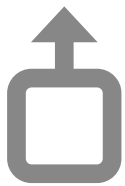
Learners are able to speak Welsh with increasing confidence in a range of situations within their classroom



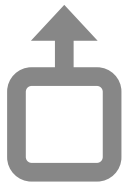
All staff and learners use an increasing amount of everyday Welsh throughout the day.



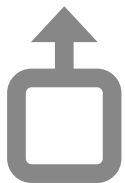
Learners understand, ask and respond to an increasing range of Welsh questions and commands.



Each class has embedded the school's overarching plan (e.g Cymraeg ar dy Dafod) to develop the use of daily Welsh. Many learners are able to use a range of these phrases confidently.



Each class further develops the 'Helpwr Heddiw' initiative.



The focus question introduced in assembly is practised and used regularly in all classes. Learners are able to confidently ask and respond to the current and previous questions.



Each class uses a range of appropriate patterns in their morning routine e.g. register, check-in, dinner order, absence / illness, discussing the weather, day of the week etc.



**Silver
Award:
Target 4**

Learners are able to speak Welsh with increasing confidence in a range of situations outside their classrooms

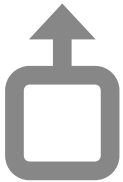


Criw Cymraeg to establish a hotspot e.g. Pod Siarad / Cornel Cloncan, during break times where learners are rewarded for using a range of focus questions and answers in a basic conversation.



Learners and staff use Welsh at lunchtime.

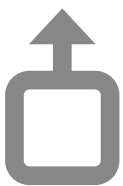
e.g. 'Dyma ti', 'Diolch', 'Beth wyt ti eisiau?' 'Wyt ti eisiau...?'



Criw Cymraeg to work on one or two projects to promote the use of Welsh outside of the classroom.

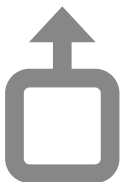
e.g. Fruit shop is run in Welsh
prepare a 'bocs Cymraeg' for wet play / breakfast club
prepare language posters for the dinner hall.

The school holds a termly themed Welsh afternoon e.g 'Welsh rugby' to develop the learners language skills across a range of practical activities e.g ICT, craft, games, Jamboree etc.



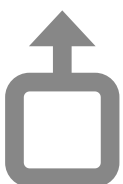
All staff take advantage of every opportunity to use Welsh outside of the classroom.

A choice of three or four playground games are played in Welsh during break times.



Phone calls are answered in Welsh and answerphone message is bilingual.

Learners understand, ask and respond to an increasing range of Welsh questions and commands when outside of the classroom.



All staff and learners greet each other in Welsh during the school day and greet visitors in Welsh.



**Silver
Award:
Target 5**

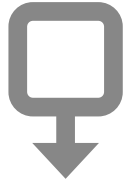
The Criw Cymraeg lead the majority of the Welsh assembly



Criw Cymraeg are responsible for leading the majority of the Welsh assembly.

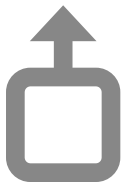
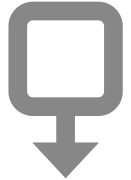


Criw Cymraeg introduce the focus question and answer in the Welsh assembly and model how it can be used.



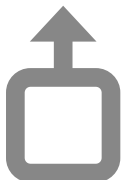
Headteacher and teaching staff greet and use basic Welsh commands during every assembly.

Criw Cymraeg hand out Welsh rewards in the Welsh assembly.

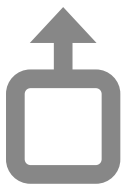


Criw Cymraeg introduce and lead Welsh hymns, songs and prayers using basic phrases in the Welsh assembly.

Short presentations / stories celebrating Welsh heritage and traditions and Welsh heroes are part of the Welsh assembly.



Criw Cymraeg greet learners and staff and Welsh music is played whilst learners enter and exit the Welsh assembly.



A weekly / fortnightly Welsh assembly is held and all teaching staff attend on a regular basis.



**Silver
Award:
Target 6**

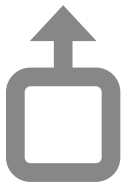
Learners make good use of apps, websites and other digital technology to enhance their learning and enjoyment of Welsh



The majority of main speaking activities completed by learners are showcased using QR codes, Flipgrid, HWB, e-bortffolio, Seesaw etc.



Learners regularly use online dictionaries / thesaurus to check spelling and meaning e.g. Ap Geiriaduron, Gweiadur.

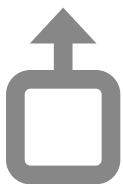


Learners regularly use a range of software e.g. Adobe Express, iMovie etc to edit spoken tasks / presentations.

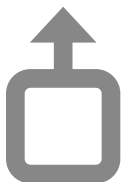
Criw Cymraeg to collaborate with the Digital Champions to ensure the regular use of Welsh apps / websites / mainstream apps e.g. working with younger learners.



Teachers make good use of digital resources to enhance teaching e.g. county schemes, Fflic a Fflac, Pod Antur, HWB resources etc. They also use mainstream apps in Welsh e.g Stop motion animation , Chatterpix, Green screen etc to enhance learning.



Learners regularly use a range of ICT software to complete spoken and written tasks in Welsh e.g. presentations.



A list of suitable Welsh websites and apps are readily available in each class. Learners have access to and make good use of Welsh apps e.g. Magi Ann, Tric a Chlic, Campau Cosmig.



**Silver
Award:
Target 7**

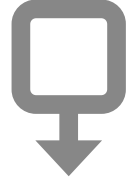
The school organises a range of enrichment activities to develop learners' use and enjoyment of Welsh



The school liaises with Welsh language organisations to promote opportunities through the medium of Welsh e.g. yr Urdd, Menter Iaith, Merched y Wawr, CFFI / YFC.



The Criw Cymraeg organise the majority of events through the medium of Welsh to celebrate Dydd Gŵyl Dewi, Diwrnod Shwmae Su'mae, Dydd Miwsig Cymru, Diwrnod Owain Glyndwr etc.



Welsh is used to promote school events e.g. on event posters and social media.



The school organises Welsh educational visits e.g. to Llangrannog, Caerdydd, Glanllyn, Pentre Ifan, Sain Ffagan etc to develop learners' use and enjoyment of Welsh.

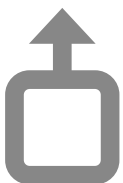
Welsh is included in produce created by learners e.g. on Christmas cards, decorated cakes / items e.g. mugs etc.



Welsh is used to promote events e.g. on event posters.

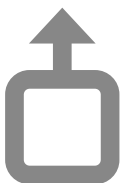


The school promotes the use of Welsh during sport activities and external competitions e.g. taking part in Urdd sport competitions.



The school occasionally invites Welsh speakers to engage with the learners.

The schools runs a lunchtime / after school Welsh club with a variety of activities or Cymraeg is used in extra-curricular clubs.



The school organises an annual school Eisteddfod where all singing, recitation competitions are through the medium of Welsh and homework tasks have a Welsh theme. The school encourages learners to compete in the Urdd Eisteddfod.



**Silver
Award:
Target 8**

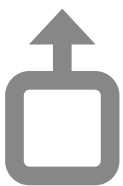
Welsh guided reading sessions are held regularly



Learners have regular reading sessions and are encouraged to discuss content. Learners are able to answer a range of questions about content and express their opinion.

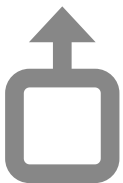


Learners undertake a range of activities to improve reading fluency and teachers encourage learners to make good use of reading success criteria cards to self and peer assess.



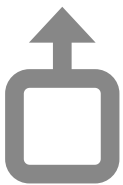
Many learners have a secure grasp of the Welsh alphabet and phonological awareness e.g. by following schemes such as Tric a Chlic. Teachers use Welsh letter sounds when spelling out vocabulary.

Older learners regularly read simple stories to younger learners.



Reading material at the appropriate level is available in each classroom.

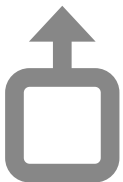
Each learner has an individual Welsh reading book and has a record of books read.



The school creates a rich Welsh reading environment e.g.

- school library has a Welsh section.
- phrases to discuss books are displayed.
- Welsh dictionaries and thesauruses are available.

Teachers introduce Welsh literature including poetry or stories about Wales through the medium of Welsh and English. Learners are able to retell content.



The school has recently undertaken an audit of current resources and has invested in a good range of current and suitable reading books and other reading material.



**Silver
Award:
Target 9**

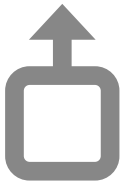
Welsh is used regularly in other areas of learning and experience by staff and learners



Teachers make available / prepare a range of resources e.g. keyring cards, posters and language mats to aid learners to use Welsh in other AoLE.

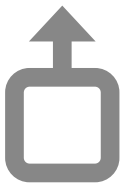


Teachers use a range of cross curricular resources e.g. books, videos, online resources, workshops etc to teach aspects of their topic work in Welsh.

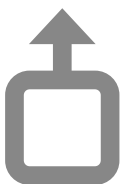


An increasing range of Welsh language patterns and vocabulary at an appropriate level are used by staff and learners in other AoLE e.g. mental Maths, labelling parts of the body, country fact files, P.E warm-up.

Learners evaluate their work and the work of others at an appropriate level in Welsh in other AoLE by using simple patterns e.g. Wyt ti'n hoffi...? Dw i'n hoffi...achos... Dw i ddim yn hoffi...achos... Beth wyt ti'n feddwl o...? Dw i'n meddwl bod...



Teachers incorporate previously introduced language patterns / vocabulary into other AoLE e.g. personal profile of historical character.



The date is written in Welsh on the whiteboard and in learners workbooks in the majority of areas of learning and experience.



Silver Award: Target 10

Many of the learners have a positive attitude towards learning Welsh

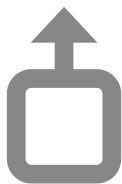


The school has an evolving graffiti wall / language wall where learners respond in Welsh to a question posted by teachers or the Criw Cymraeg.



Learners play a variety of games through the medium of Welsh e.g.

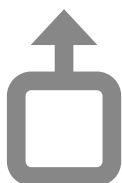
- classroom language games.
- yard games.
- warm up games during PE lessons.
- interactive games.



The Criw Cymraeg distribute rewards in the Welsh assembly (if the school operates a reward system) e.g. *siaradwr yr wythnos* *dosbarth yr wythnos*.

Learners are provided with a range of Welsh stimuli and are able to participate in a range of exciting activities through the medium of Welsh e.g.

- Welsh programmes and apps.
- Online activities e.g. Bitesize.
- BBC Sounds - Miwsig y Siarter Iaith.
- Carioci Seren a Sbarc.
- Jamboree.
- drama workshop.
- arts project.



The school uses a variety of ways to reward learners and staff for speaking Welsh (if the school operates a reward system) e.g.

- win a place on the Welsh table in the dinner hall.
- tocyn iaith.
- team points.
- certificates.

Learners are given the opportunity to use Welsh in a range of real life situations e.g.

- buying items.
- ordering food.



The school has an active Criw Cymraeg which leads on developing Welsh in the school. A representative of the Criw Cymraeg liaises with the School Council to report on progress.

Learners celebrate, listen to and sing a range of traditional and contemporary Welsh music throughout the year e.g.

- Welsh music is played around the school, on the yard, reception area etc.
- learners have the opportunity to evaluate Welsh music.



Leadership and management show a clear commitment to the development of the Welsh language and culture at a whole-school level e.g. on SDP, on staff meeting agenda, positive attitudes and commitment shown by all staff and governors.

Questionnaire results show that most pupils enjoy learning Welsh.



Gold Award Targets

Gold Award: Target 1

There is an extensive use of Welsh in displays and signage around the school



Interactive Welsh displays inside and outside classrooms linked to current topic. Welsh is clearly visible on nearly all other displays using interactive features. e.g. recordable buttons and QR codes.



Criw Cymraeg are responsible for creating a termly video message to be shared digitally with parents which reports on Welsh activities and the school's progress with the Language Charter.



Communal areas reflect a contemporary vision of Wales.



Welsh is prominently displayed around the classrooms e.g.

- welcome poster on the door.
- nearly all areas are named in Welsh.
- nearly all materials are labelled in Welsh.



Nearly all areas inside and outside of the school have Welsh / Bilingual signage.



The weekly Welsh phrase / conversation is shared digitally or on school information board with parent / guardian for them to use with their children.



School's progress for the Siarter Iaith Cymraeg Campus Gold Award is clearly displayed.

Welsh is prominent on the school website and is used on social media e.g.



- Welsh signage on school website.
- Links to online activities for parents and children.
- Examples of Welsh activities undertaken in classrooms.
- A list of language patterns relating to current topic studied in each class.
- News stories including photos and videos of Welsh celebrations and activities.
- Podcasts.



Gold Award: Target 2

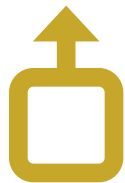
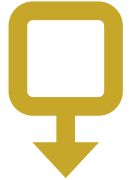
Most of the learners have an understanding and respect for the culture and language of Wales and are aware of the advantages of learning Welsh



Each class has a take home Welsh initiative e.g. Welsh banner, badge or mascot whose news is recorded. Learners read their news to the class and respond to questions.

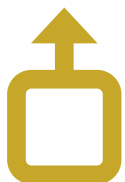


All staff understand the expectation to develop their knowledge and use of Welsh throughout their careers, as well as extending learners' skills and competence in Welsh as outlined in the Professional Standards.



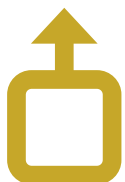
Learners regularly engage with a range of resources e.g. 10 Stories from Welsh history, Ein Cymru Ni, 'History of Wales' by Mewn Cymeriad and 'Cymraeg, what a journey', 'Mwy o stori'r laith' and CADW's yearly festival of Welsh history, to foster pride in their sense of identity and belonging to Wales.

The school regularly audits the Welsh language skills of staff using the WG Welsh Language competency framework for education practitioners. A support and development plan for each member of staff has been agreed to develop their Welsh proficiency.



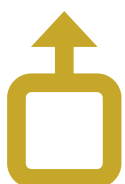
Learners have independently researched the benefits of learning Welsh and can confidently relay the main messages. Learners create a display, pamphlet or digital content e.g. video about the advantages of learning Welsh to be shared with the wider community.

The school works on a project to increase the use of Welsh in the community e.g work with a local business / organisation, or by establishing a link with another school.



Learners can confidently sing the Welsh National Anthem 'Hen Wlad fy Nhadau' and a range of traditional Welsh songs.

The school celebrates a range of important dates in the calendar e.g Dydd Gŵyl Dewi, Diwrnod Shwmae Su'mae, Dydd Miwsig Cymru, Diwrnod Santes Dwynwen, Diwr nod Owain Glyndwr, Diwrnod Twm Sion Cati, etc.



'Cynefin' and the Welsh Dimension is effectively planned for in all areas of learning and experience.

**Gold
Award:
Target 3**

**Learners are able to speak
Welsh confidently in a range
of situations within their
classrooms**



All staff and learners regularly use Welsh to communicate with each other throughout the day.



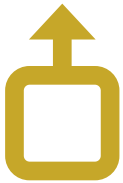
Learners confidently and consistently use Welsh without being prompted and ask and respond to a wide range of questions and commands in a variety of situations.



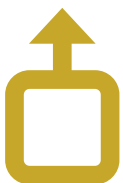
Each class has further embedded the school's overarching plan (e.g Cymraeg ar dy Dafod) to develop the use of daily Welsh. Most learners are able to use nearly all of the outlined phrases confidently.



Each class uses the 'Helpwr Heddiw' initiative effectively in a range of situations during the day.



The focus conversation of the month introduced in assembly is practised and used regularly in all classes. Learners are able to confidently hold a range of simple conversations with each other.



Each class uses a wider range of appropriate patterns in their morning routine e.g. register, check-in, dinner order, absence / illness, discussing the weather, day of the week etc.



**Gold
Award:
Target 4**

**Learners are able to speak
Welsh confidently in a range
of situations outside their
classrooms**



Learners and staff confidently and consistently use Welsh at lunchtime.



An increasing range of playground games are played in Welsh during break times.

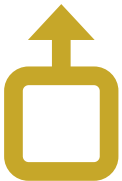


Criw Cymraeg have a range of initiatives to promote the use of Welsh independently by learners outside of the classroom.

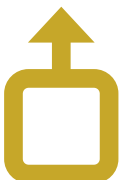
Learners understand, ask and respond to a wide range of Welsh questions and commands when outside of the classroom.



All staff confidently and consistently use Welsh in a range of situations outside of the classroom throughout the day.



Phone calls are answered in Welsh and answerphone message is bilingual. Office staff use Welsh when greeting visitors.



All staff and learners greet each other in Welsh during the school day and greet visitors in Welsh.



**Gold
Award:
Target 5**

The Criw Cymraeg lead nearly all of the Welsh assembly



Criw Cymraeg are responsible for leading most of the Welsh assembly.



Criw Cymraeg introduce the focus conversation and model how it can be used in the Welsh assembly. Learners are given the opportunity to practise and exemplify its use.



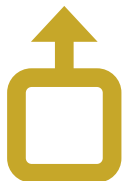
Headteacher and teaching staff greet and use a range of Welsh phrases, questions and commands during every assembly.

Criw Cymraeg hand out Welsh rewards in the Welsh assembly.



Criw Cymraeg introduce and lead Welsh hymns, songs and the Lord's prayer in Welsh using a wide range of phrases in the Welsh assembly.

Welsh or bilingual short presentations / stories with a moral theme / celebrating Welsh heritage and traditions and Welsh heroes are part of the Welsh assembly.



Criw Cymraeg greet learners and staff, and choose Welsh songs to be played as learners enter and exit the Welsh assembly.



A weekly / fortnightly Welsh assembly is held and all teaching staff attend on a regular basis.



Gold Award: Target 6

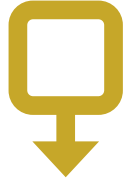
Learners make extensive use of apps, websites and other digital technology to enhance their learning and enjoyment of Welsh



Many main speaking activities completed by learners are showcased using QR codes, Flipgrid, HWB, e-bortffolio, Seesaw etc. Spoken activities and projects are showcased on the school website, newsletter, social media etc.

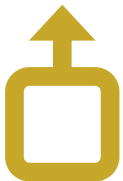
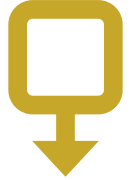


Learners confidently and independently use online dictionaries / thesaurus to check spelling and meaning e.g. Ap Geiriaduron, Gweiadur.



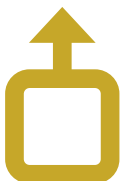
Learners confidently use a range of software e.g. Adobe Express, iMovie etc to edit spoken tasks / presentations.

Learners create short Welsh videos e.g. Sgwrs y mis which can be shared on social media, school website, newsletter etc.

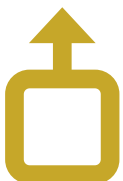


Teachers use digital resources effectively to enhance teaching e.g. county schemes, Fflic a Fflac, Pod Antur, HWB resources etc. They also use mainstream apps in Welsh e.g. Stopmotion animation, Chatterpix, Green screen etc to enhance learning.

Criw Cymraeg to collaborate with the Digital Champions on projects to ensure the regular use of Welsh apps / websites / mainstream apps e.g. working with younger learners, sharing basic Welsh patterns and vocabulary with parents.



Learners confidently and regularly use a range of ICT software, using different formats to complete a range of spoken and written tasks in Welsh.



A list of suitable Welsh websites and apps are readily available in each class. Learners have access to and make good use of Welsh apps e.g. Magi Ann, Tric a Chlic, Campau Cosmig.



**Gold
Award:
Target 7**

The school regularly organises an increasing range of enrichment activities to develop learners' use and enjoyment of Welsh



The school liaises with Welsh language organisations to promote opportunities through the medium of Welsh e.g. yr Urdd, Menter Iaith, Merched y Wawr, CFFI / YFC.



The Criw Cymraeg organise most events through the medium of Welsh to celebrate Dydd Gŵyl Dewi, Diwrnod Shwmae Su'mae, Dydd Miwsig Cymru, Diwrnod Owain Glyndwr etc. Welsh is used to promote school events e.g. on event posters and social media.



The school organises Welsh educational visits e.g. to Llangrannog, Caerdydd, Glanllyn, Pentre Ifan, Sain Ffagan etc to develop pupils use and enjoyment of Welsh.

Welsh is included in produce created by learners e.g. on Christmas cards, decorated cakes / items e.g. mugs etc.



The school promotes the use of Welsh during sport activities and external competitions e.g. taking part in Urdd sport competitions.

The schools runs a lunchtime / after school Welsh club with a variety of activities or Cymraeg is used prominently in extra-curricular clubs.



The school occasionally invites Welsh speakers to engage with the learners.



The school organises an annual school Eisteddfod where all singing, recitation competitions are through the medium of Welsh and homework tasks have a Welsh theme. The school encourages learners to compete in the Urdd Eisteddfod.



Gold Award: Target 8

Learners have individual Welsh reading books and continue to have regular guided reading sessions



Learners have regular reading sessions and can confidently discuss content. Learners are able to discuss books confidently in Welsh showing an understanding of the main ideas, events and characters and expressing their opinion.



Learners undertake a range of activities to improve reading fluency and teachers encourage pupils to make good use of reading success criteria cards to self and peer assess.



Most learners have a secure grasp of the Welsh alphabet and phonological awareness e.g. by following schemes such as Tric a Chlic. Teachers use Welsh letter sounds when spelling out vocabulary.

Learners create reading material for a range of audiences using a range of mediums e.g. dialogues, descriptions, short stories, cartoons etc.



Reading material at the appropriate level is available in each classroom.

Older learners regularly read simple stories to younger learners.



The school has created a rich Welsh reading environment e.g.

- school library / classroom has a Welsh section.
- Welsh book reports are displayed around the school.
- phrases to discuss books are displayed.
- Welsh dictionaries and thesauruses are available.

Each learner has an individual Welsh reading book, is able to discuss content and has a record of books read.



The school has recently undertaken an audit of current resources and has invested in a good range of current and suitable reading books and other reading material.

Teachers regularly introduce a range of Welsh literature including poetry or stories about Wales through the medium of Welsh and English. Learners are able to retell content.



**Gold
Award:
Target 9**

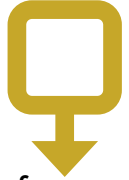
Welsh is used extensively in other areas of learning and experience by staff and learners



Teachers make available / prepare a range of resources e.g. keyring cards, posters and language mats to aid learners to use Welsh in other AoLE.



Teachers effectively and confidently use a range of cross curricular resources e.g. books, videos, online resources, workshops etc to teach aspects of their topic work in Welsh.



A range of Welsh language patterns and vocabulary at an appropriate level are confidently used by staff and learners in other AoLE e.g. mental Maths, labelling parts of the body, country fact files, P.E warm-up.

Older learners use a range of factual books e.g. 'Ein Cymru Ni', 'A wyddoch chi...?', 'Patagonia', 'Botswana' as reading material for group reading.



Teachers regularly incorporate previously introduced language patterns / vocabulary into other AoLE e.g. personal profile of historical character.

Learners confidently evaluate their work and the work of others at an appropriate level in Welsh in other AoLE by using patterns. e.g. Dw i'n meddwl bod..., Yn fy marn i..., Fy hoff... Mae'n well 'da fi / Mae'n well gen i... and giving reasons.



The date is written in Welsh on the whiteboard and in learners workbooks in many areas of learning and experience.



Gold Award: Target 10

Nearly all learners have a positive attitude towards learning Welsh



The school has a constantly evolving graffiti wall / language wall where learners respond in Welsh to a question posted by teachers or the Criw Cymraeg.



Learners play a variety of games through the medium of Welsh e.g.

- classroom language games.
- yard games.
- warm up games during PE lessons.
- interactive games.



The Criw Cymraeg distribute rewards in the Welsh assembly (if the school operates a reward system) e.g.

siaradwr yr wythnos.
dosbarth yr wythnos.

Learners are provided with a range of Welsh stimuli and are able to participate in a range of exciting activities through the medium of Welsh e.g.

- Welsh programmes and Apps.
- online activities e.g. Bitesize.
- BBC Sounds - Miwsig y Siarter Iaith.
- Carioci Seren a Sbarc.
- Jamboree.
- Theatrical experiences and drama workshops.
- arts project.
- activities at an adventure centre.



The school uses a variety of ways to reward learners and staff for speaking Welsh (if the school operates a reward system) e.g.

- win a place on the Welsh table in the dinner hall.
- tocyn iaith.
- team points.
- certificates.

Learners are given the opportunity to use Welsh in a range of real life situations e.g.

- buying items.
- ordering food.



The school has an active Criw Cymraeg which leads on developing Welsh in the school. A representative of the Criw Cymraeg liaises with the School Council to report on progress.

Learners celebrate, listen to and sing a range of traditional and contemporary Welsh music throughout the year e.g.

- Welsh music is played around the school, on the yard, reception area etc.
- learners have the opportunity to evaluate Welsh music.



Leadership and management have a vision and show a clear commitment to the development of the Welsh language and culture at a whole-school level. e.g. on SDP, on staff meeting agenda, positive attitudes and commitment shown by all staff and governors.

Questionnaire results show that nearly all pupils enjoy learning Welsh.

