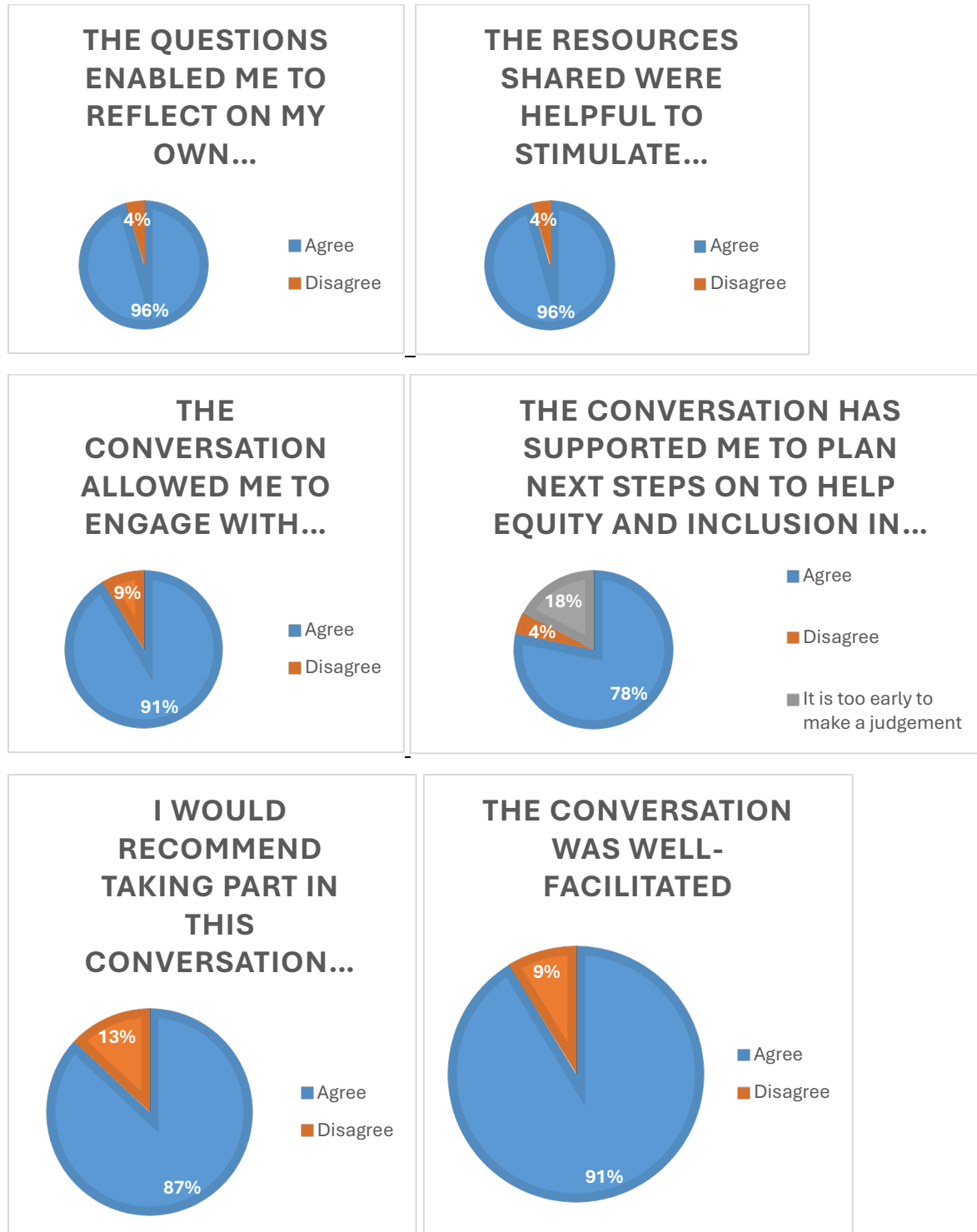


National Network Conversation

Feedback overview: 25 responses



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Do you have any other feedback on your experience in this conversation, or how we could improve conversations in the future?

Responses:

- I think it was all really well done. The participants seemed to engage with each other and allow for conversations to flow. The videos were stimulating and helpful in kick-starting more conversations. A diverse group was present, which was positive.
- This session was fantastic. Good to hear from other professional colleagues and share practice.
- As a nursery practitioner I did not feel involved in the conversations, they were very school focused. There were also issues with technology and each time I tried to speak or take part in the conversation, I was spoken over by someone else and my messages in the chat were not responded to by the facilitators. I felt as though I was just sitting watching someone else's conversation. The questions were also geared towards schools as writers of their own curriculum. It is a shame, because I think schools could learn a lot from the practices within nurseries.
- I am currently seconded to the NHS from my role in ALN, listening to the discussion it struck me how much schools do to facilitate inclusion, not just in the curriculum but 'readiness for learning', schools are filling the gaps which are widening across the system in poverty and access.
- I feel the day would have been more effective if the groupings had similar contexts and age ranges together (secondary etc). As it would lead to more relevant conversations and ideas that could be used. [OBJ]
- It wasn't badly facilitated. It was OK. Lacking passion and enthusiasm, but that's hard over a screen.
- It would be handy to have the questions in advance so can really reflect on them ahead of the discussions. Really enjoyed being able to think and discuss with other practitioners.
- It would have been useful to have the questions sent in an email prior to the National Network talks enabling all to have more time to consider our individual schools and be able to discuss each question with prior knowledge as I think that the conversations would have been a little easier to follow and schools could continue conversations even if technology did not go to plan. Also, this would have encouraged more participation from all stakeholders, facilitators did encourage all to contribute which was positive.
- It's clear this is something that needs a lot more work across the childcare and education sector. Understanding what we mean and practical ways of supporting practice
- Our group was over dominated by an individual who only wanted to talk about her experience and not the wider issues for all learners, and wouldn't be swayed by the facilitators
- Possibly smaller groups
- Zoom is a little less manageable than Teams, but it's probably the easiest for including everyone. Material/questions could be sent out in advance to enable the

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attendees to prepare ideas/resources. Thank you however for the precious opportunity to discuss and share ideas.

What would help you to realise your curriculum in your context?

Responses:

- Case study play lists, copies of good example action plans, and examples of medium-term planning from schools where this aspect of CfW is working well.
- Curriculum design is an ongoing revolving door! Changing with the needs of different schools, contexts, cohorts as we all live in an ever-changing world where we all strive in our schools for Equity and Inclusion to meet the needs and bring about positive change within our different communities. We have written a case study which is now on the Hwb Equity and Inclusion playlist. This will I am sure change over time with the differing needs as we continue to monitor and evaluate our curriculum design over the years to come!
- Further opportunities for collaboration with other schools to share and discuss ideas.
- Greater support from my LA who don't seem to realise what we are trying to do at our school
- <https://agendaonline.co.uk/welcome> this is a great resource which is available to schools and something I have promoted in my own setting
- I support schools in this area so continued conversations and coming together to chat about the goods and the bads would be beneficial. Thanks!
- More funding to allow access to more resources and visits to the local areas.
- More opportunities to collect ideas by visiting other schools. More clarity from the county/Welsh Government regarding the grants and sources of funding that are available.
- Would be useful to share some case studies moving forward and having a platform to share good practice. It would also be useful to find opportunities to work with schools in similar contexts.

Attendees overview

Drop off rate:

- 245 Sign up's
- 140 attended.
- 43% Drop off rate.