Wales, Europe and the World (WEW) – Self-evaluation tool

Issue	1	2	3	4	What evidence do we have?	How can we improve?
Coverage of WEW within our learning programmes • Can we demonstrate that we give our learners opportunities to develop an awareness of WEW issues? • Is there an adequate coverage of WEW across our learning programmes?						
Encouraging active and participatory learning • Do we promote active and participatory styles across our learning provision to develop WEW? • Does our provision seek student feedback? • Do we have good and sustainable links with agencies likely to support the provision of WEW?						
Skills development in WEW • Is there a clear link between WEW provision and key skills? • Are there identified links in the provision between WEW and other frameworks in the 14–19 Learning Pathways?						

Key: 1 Basic   2 Developing   3 Developed   4 Embedded

Issue	1	2	3	4	What evidence do you have?	How can you improve?
Access and inclusion in WEW • Are **all** learners at 14–16 given appropriate access to experiences related to WEW? • Are **all** learners at Post-16 given appropriate access to experiences related to WEW?						
Progression • Is there planned progression between 14–16 and Post-16 provision? • Does our provision avoid repetition and duplication?						
The overall profile of WEW within our institution • Do we have a person with the role of ensuring that the profile and provision of WEW is appropriate and consistent across all learners' programmes? • Do we have a system to ensure that the provision of WEW is sustainable and of equal quality over time?						

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