

Data analysis notes

Tick and record what data is available at first meeting or what needs to be requested from the SLT. Used as an aid to narrowing and sharpening the focus.

Core Data Sets

Other TA

SER

Pupil tracking

SIP

ALN/IEPs

Dept AP



Llywodraeth Cymru
Welsh Government

www.cymru.gov.uk

Querying the data and initial analysis

1. What does the data show?
2. What does the analytical evidence from the SER tell us about the strengths and areas for development?
3. Every cohort of students will present a particular set of needs. What additional data do we have on this group of learners?

All Wales Core Data Sets

What are the trends and the comparisons within the family, LA and Wales?

How well do free school meals (FSM) students perform compared to non FSM, etc.?

Teacher assessments and other standardised tests

Baseline data: What are the literacy/numeracy levels of the target group, e.g. reading tests?
What is their potential FFT, CATs, Yellis, etc.? What are their current targets?

Contextual factors

What are main features of school that may differ from LA, family and Wales?
Are there any special circumstances affecting the school/s at the moment?

Line of enquiry/focus/issue for the PLC to address from this analysis of data

Is the focus narrow and sharp or too broad?
Are you able to measure and evaluate the focus?