

Self-evaluation and stage of development tool – across the school



Llywodraeth Cymru
Welsh Government

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Stage of development of the PLC

<p>Where is the school in its development of PLCs? Are different PLCs at different stages of development? Are they data informed?</p>	<p>Stage 1: Beginning and developing Acquiring information and experimenting with strategies building on initial commitment to professional networks that are beginning to use the national model for PLCs.</p>	<p>Stage 2: Deepening and embedding Well on the way having achieved confidence in using PLCs and feeling and seeing the benefits. Able to evidence the impact on learners, professionals and the school.</p>	<p>Stage 3: Confident and sustaining Introducing new developments, refining focus, re-evaluating quality and reflecting on practice with PLCs as a chosen method of school improvement.</p>
<p>Literacy PLC</p>			
<p>Numeracy PLC</p>			
<p>Tackling poverty PLC</p>			

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<p>Other PLC</p>			

Context of school

Areas to develop and strengthen in light of your self-evaluation: